

Total amount carried over from 2018/19 - £0

Total amount received 2019/2020 – £17,800

Objectives 2019/20

- To provide outstanding Physical Education, Health and Well-Being. **Achieved**
- To further broaden the sporting opportunities and experiences of all pupils. **On-going Covid**
- To continue to develop a love of sport and physical activity. **On-going**
- To maintain a whole school approach to the teaching of PE and sport. **On-going**
- To make PE and sport enjoyable and accessible for all children. **On-going**
- To increase the percentage of girls participating in extra-curricular sporting activities to 90%. **On-going Covid**
- To embed the physical literacy, emotional and thinking skills to succeed in PE, sport and wider school life. **On-going Covid**
- To improve standards of achievement in PE and sport. **On-going Covid**
- To promote physical exercise and healthy lifestyles. **Achieved**
- To promote self-regulation of keeping healthy. **On-going Covid**
- To promote well-being as a whole school approach. **On-going**
- To include active lessons across the wider curriculum. **Achieved**
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Area of Focus	Activities	Cost	Impact
1) Maintain participation in physical activity to 100% in all year groups. 1a) Increase participation in extra curricular clubs to 90% or more in each year group.	Employ Wigan Athletic PE specialists to work alongside staff to deliver Physical Education throughout all phases of school	Wigan Athletic - £6000 Lancashire County Cricket - £400	Outstanding P.E has been delivered to all phases of school. An enhanced extra-curricular sporting programme has been implemented, providing a range of different sports available to all phases of school. Pupils in school are active for at least 3 hours a week. 75% of children across the school have taken part in an extra-curricular club.
	Employ Wigan Athletic and Premier Sports PE specialists to deliver lunchtime and after school extra-curricular clubs.	Wigan Athletic cost as above. Premier Sports £2800	A greater volume of lunchtime/after school clubs has allowed children in all year groups to participate, leading to participation in more extra-curricular activities. This also maintains the early development of fundamental movement skills for younger children. Pupils across all phases can access sports such as fencing, bowling, curling, golf and activities such as skipping and hula-

			<p>hooping. There has been an increase in participation in different sporting activities. A high percentage of children have gone on to represent the school at sporting events.</p> <p>Due to Covid 19 we were unable to offer as many different sports as planned.</p> <p>This has been made sustainable, as the junior leaders will be able to continue running extra-curricular activities along with staff. Children will understand the importance of self-regulation and physical exercise to maintain a healthy lifestyle.</p>
	Play leader training.	£120	<p>Junior leaders are trained in year 5 and 6. Play leaders continue to assist external coaches in running clubs at lunch times, including a Change4Life club, which targets children who are less active.</p> <p>Due to Covid 19, the numbers of children targeted made a promising start but will have to be resumed in September.</p>
	Swimming lessons for children in Year 3. Provide extra swimming sessions for pupils in Year 6 who did not reach the NCA in Year 3.	£400(instructors, pool hire and transport for x18 sessions)	90% children in Year 6 met the NCA standard. (swim 25m unaided)
	Continue Daily Mile and implement Super Movers into curriculum time.	£0	<p>Each class took part in the Daily Mile every day and used Super Movers activities within the classroom. This increased the time that children were active within the school day and encouraged active learning.</p> <p>Due to Covid 19 this was unable to take place for the full school year.</p>
	Transport for sporting activities.	£2000	<p>Children from KS1 and KS2 had opportunities to represent the school at a range of competitions.</p> <p>Children could not access all sporting competitions due to Covid 19.</p>

2) Increase the number of non-elite participation and success in level 2 inter competitive school sports. (Carry over from previous year).	Enter school into a number of sport competitions over the course of the year, including inclusive competitions.	Transport cost as above	A high number of pupils took part in inter-school competitions. The school endeavoured to build upon successes at a number of competitions. Children could not access all sporting competitions due to Covid 19.
	Year 5 and 6 Junior Leaders to officiate and lead the Key Stage 1 Leigh games.	Transport cost as above	Junior leaders in Year 6 will lead activities for all 29 LLG schools at the annual key stage one Leigh games. As a result, pupils will develop resilience, increase their self-esteem and establish leadership qualities. Unable to meet due to Covid 19.
3) How much more inclusive the physical education curriculum has become. (Continue from previous year)	Use specialist coaches to help with the delivery of non-traditional sport unfamiliar to PE lead, REAL PE, Apple Dance, One Day Creative, Wigan Athletic and Premier Sports e.g curling, jump-rope and orienteering.	£1200 (Wigan and Premier Sport as above) Apple Dance £180	Pupils have engaged with new and different sports as a result of external expertise/ resource provision. Such as; Y2 - Dance Y3/4-Curling / tri-golf. 5/6 –Orienteering / outdoor activities. A wider range would have been available. However, these activities were not accessible at the time due to Covid 19.

4) Growth in the range of traditional and alternative sporting activities. (Continue from previous year)	PE Lead and relevant staff to complete coaching badges in a range of traditional sports such as Cricket, Netball, Football and Rugby.	£300	PE lead has developed his expertise in traditional sports, because of this the school has entered more inter school competitions and has achieved success in many, including gymnastics, hockey and football. PE lead has supported non-specialist staff.
	Establish further links with local clubs through creating a directory, curriculum participation, club representation at level 2 competitions and after school clubs	£0	Existing partnerships have been strengthened. Pupils have taken up sport and have been signposted to appropriate clubs.
5) Partnership work on physical education with other schools, clubs and local partners. (Continue from previous year).	To facilitate a conference inviting local clubs and agencies in order to establish a network of links	£0	New club links have been made. (See above)

	Headteacher to provide PE training for Newly Qualified Teachers in LLG	£500 (Funded by LLG)	Standards for teaching in PE across LLG have been improved and are now more consistent. This has been shown through evaluation and feedback forms.
	Bikeability – Training for all Year 6 Pupils	£400	This did not happen due to Covid 19.
6) Links with other subjects that contribute to pupils' overall achievement and greater spiritual, moral, social and cultural skills. (Continued from previous year).	Monitor the impact of participation in sport on academic outcomes for children at the end of KS2.	All costs mentioned.	Results not available due to Covid 19.

	Anomaly Board	£650(Annual payment for 3 years/PTA fund other £650)	The anomaly board has increased parents awareness of health and safeguarding issues and allowed us to pass on information and update parents on Covid 19.Pupils have occasionally used the board to take part in physical activities and games at playtimes and lunchtimes. This will be developed further next year.
7) Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health. (Continued from previous year).	Visit from the Life Education Bus for all classes.	£1100	This could not happen this year due to Covid 19.
8) Provide training and opportunities for staff and pupils to become experts in well-being and mental health, giving them the opportunity to help the school as a whole. (Continued from previous year).	Creation of well-being group, led by mental health and well-being leaders for each year group.	£0	Leaders feedback information to classes.
	Child and teacher led workshops for parents.	£0	Children and staff deliver multiple workshops across the year, aimed at those parents who would like to know more and support the school with its approach to well-being.
	Place to be	£0	School staff work with experts from place to be to create and deliver sessions to target and help children that are displaying signs of poor mental health or that have experienced something that may cause them problems in the future. These sessions are led by place to be experts, from the information discussed with class teacher and parents.
	PSHE and RSE	£0	The school use the CORAM SCARF scheme of work to deliver PSHE and RSE. This is done across the school and has a clear progression through year groups.

	Greater Manchester Mentally Healthy Schools.	£0	Headteacher and P.E lead attended seminar for mentally healthy schools, as well as children from each year group. This made the children mental health champions for their year group. Being a champion allows them to help others around school, deliver sessions to parents and to help train children in the future to carry on the work they have done. This is sustainable through trained staff, current champions and future seminars allowing more children the opportunity to become champions and so deliver across the school
9) Create opportunities and further staff resources when it comes to teaching active lessons across the wider curriculum. (Continued from previous year).	Teach active trial for reception to year 6, giving staff an idea of how to adapt lessons across the curriculum.	£0	Seminar attended by PE lead and resources acquired for all year groups. Resources were allocated and discussed with class teachers to give opportunities to assess quality. Discussion with staff in future to decide if a purchase could be made in future.
10) To deliver virtual P.E lessons for families and children at home during the Covid 19 pandemic and subsequent lockdown.	Daily exercise videos delivered by P.E lead.	£0	P.E lead created daily exercise videos for 4 weeks based around targeted body parts, cardio exercises, warm ups, stretches and balance. This led to a whole body exercise session at the end and the last day was an opportunity for children to create their own exercise programme and to continue their home exercises during the summer holidays. Children participated regularly and in high numbers. Those that participated won prizes sourced by P.E lead. This has been sustainable, as children have sent examples of their continued participation after completion of exercise videos.
	Information on how to keep active at home and signposting to more good examples.	£0	Children received information from P.E lead to remind families of daily recommended bouts of exercise. This was accompanied by different ways this could be achieved and directions on how to access resources that will aid home teaching of P.E and activities for children to get their exercise, i.e. Joe wicks, BBC bitesize learning and P.E lead daily exercise videos.