



Dear children and parents,

Everyone here at school is hoping that you are all keeping safe and well; we have been overwhelmed with the many lovely messages that we have received from you and thank you for your continued support. It has been fantastic to see and read all about the work that you have been doing at home; the teachers love receiving your Dojo messages. Please keep them coming; it is so important to keep in contact with each other. Remember also to look on the Dojo School Story where you can enjoy Mr Hardaker's Bible story and quiz; join in with Mr Smith's workouts (they are exhausting!); take part in Mrs Eastham's 3D art challenge or listen to Mrs Beechey explain the 'Great St Luke's Bake Off' - the introductory video is amazing.

Take care and have fun!

**RECEPTION:** Hi everyone! I am missing you all. Thank you for all of the Seesaw messages and pictures - I have loved seeing them all and what you have been doing.

**Next week I would like you to try and complete the -**

- **Collecting seashells doubling worksheet (your work pack). This is doubling to 10 so start with this one.**
- **The ladybird doubles sheet (your work pack). This increases to doubling to 20.**
- **Finally, have a go at doubling questions worksheet (your work pack).**
- **What can you see under the sea? worksheet (your work pack). Can you write 3 sentences about what you can see in the picture and can you use describing words? I have also uploaded to dojo an under the sea PowerPoint where the children can guess the sea creatures.**
- **Have a go at making under the sea puppets. Draw a picture of your favourite sea creature or you can use one of the pictures I have put on class dojo, cut it and attach to the end of a lolly stick.**
- **Try the under the sea learning challenges (class dojo).**
- **Finally have a go at the under the sea rhyming words worksheet (class dojo).**

Please remember to upload your photos to Seesaw.  
Stay safe! From Mrs Richardson

**YEAR ONE:** Hello Year 1!

We have been busy bees this week! In Maths, we have been creating arrays, finding doubles and making groups. Year 1 became artists and sketched their own self-portraits after looking at the work of famous artists! I think ours were just as good! What do you think?



**Next week I would like you to:**

- **Complete Week 9 White Rose Maths tasks.**
- **Complete the Stephen Hawking comprehension task.**
- **Learn about our capital city – London! Make a model of a London building or plan a bus tour and think about the landmarks you would visit.**
- **Complete a phonics worksheet.**
- **Have some fun on Spelling Frame, BBC Bitesize or Phonics Play.**

I can't wait to see your projects and work!  
Sending a big smile  
from Mrs Adamson x

**YEAR TWO:** Hello everyone! Thank you for all your fantastic work this week. I am very proud of everything you are achieving. It has been lovely to see how you are now using arrays for multiplication and your daily challenge entries have been amazing, especially your reflection areas.

**Next week I would like you to:**

- **Complete the WK 9 White Rose maths tasks. (Don't forget the teaching videos to go with these)**
- **Follow the BBC Bitesize home learning daily English lessons**
- **Work on one of the Literacy Shed English tasks included in your work packs**
- **Research Florence Nightingale and Mary Seacole - See Class Story for instructions.**
- **Spelling Frame, TT Rockstars and Numbots.**

Have fun and keep up the great work.  
Miss B x



### **YEAR THREE:**

Hello everybody! Year 3 have been working hard this week. We have been creating Roman shields, helmets and even researching peculiar gods and goddesses. It has been wonderful to see your work and the smiles on all of your faces; I am so impressed.

**Next week I would like you to try to:**

- **Complete week 4 maths tasks (school website) or have a go at the new reasoning work on 'iseemaths' (the link is on School Story).**
- **Complete 'week 4 additional maths tasks' (school website - school closures packs).**
- **Continue Roman shields/helmets and begin to research Roman gods and goddesses (see class story for full details).**

Enjoy yourselves and keep me up to date with everything you are getting up to. Mr Smith

### **YEAR FOUR:** Year 4 have been working SO hard this week.

I have been sent some great videos of children reading their favourite poems and even some poems that they have written themselves! In maths, we have been working hard on decimals so we are ready to calculate with money next week. I am so impressed with everyone's efforts. Keep it up!

**Next week I would like you to try to:**

- **Watch the White Rose learning videos (Week 9) and follow the worksheets if you can. These are available on the website and on Class Dojo.**
- **BBC Bitesize English daily activities.**
- **Try some activities from the Tudor 'Discovery' Imagine sheet.**
- **Research Elizabeth I and the Spanish Armada. You could create a factsheet, poster or presentation to show what you have found out. (PS - There are some great Horrible Histories videos on Elizabeth I)**
- **Mrs Finch's RE/Music activities.**
- **Spelling Frame/TT Rockstars.**

**All of the resources you need are available on Class Dojo and on the school website.** Have an amazing week! I can't wait to see what you get up to.

Mrs Beechey

### **YEAR FIVE:**

Hi everyone! Again, everyone in Year 5 has been very busy. I've been sent some excellent writing and examples of calculating with quite tricky numbers. I have also been very impressed with the detective work to solve the Ancient Greek murder mystery. Have a look on Class Story at the ones that I have been sent.

**Next week I would like you to try to:**

- **Complete the Week 4 Maths tasks (your work pack) or have go at the new reasoning work on 'iseemaths' (the link is on School Story).**
- **Solve a Maths Mat (your work pack) and a Lancashire Maths puzzle (the link is on School Story).**
- **Complete the Ancient Greek Murder Mystery (wait for the clues)! Will you find the culprit?**
- **RE/Art 'Ruth and Naomi task' (on Dojo).**
- **Mrs Finch's Music activities.**
- **Spelling Frame/BBC Bitesize.**

Have fun and send me some photos if you can!

Mrs D x

**YEAR SIX:** This week Year 6 have been keeping their arithmetic up to speed by completing the Fluent in Five, and tackling the fractions and consecutive number reasoning activities on the 'I See Maths' website. In English, we have read a variety of Diaries from WWII and unpicked the specific vocabulary used before answering questions about the authors and their feelings at the time. We have also been honing our detective skills by using clues in a picture of a very strange shop named 'The Cabinet of Curiosities' and continuing a story start about its sudden appearance. The children have also started thinking about their transition to high school and how a positive mindset can impact on this with their 'Be Awesome, Go Big' project.

**Next week I would like you to:**

- **Continue to access the 'I See Maths' lessons and try some of the Lancashire Puzzles from the School Class Story page.**
- **Work on sessions 3 and 4 of your Be Awesome Go Big project.**
- **In you GHS Transition booklet, complete the following activities:**
  - **Music – Tasks 1 and 2**
  - **Computing – Tasks 1 and 2**
  - **Science – Dissolving activity**
- **Can you make a diorama of your favourite film or book? Check out the school story page for ideas.**

Have fun and if you can, send some of your work to me on Dojo! Mrs E