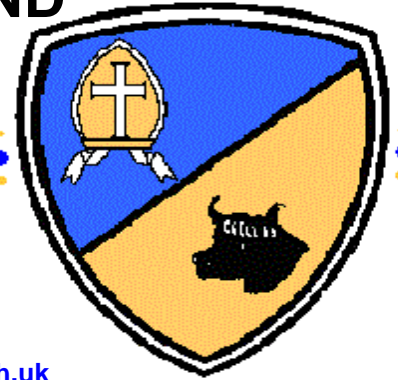


# ST. LUKE'S CHURCH OF ENGLAND PRIMARY SCHOOL



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St Luke's is built on a core set of Christian values, where children feel happy and cared for. Here they find, love, joy, hope and peace.

John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'

*'Following in God's way, Learning day by day, Working with one another, Caring for each other'*

## BRITISH VALUES POLICY

Date of Policy: 2025  
Review Date: 2028

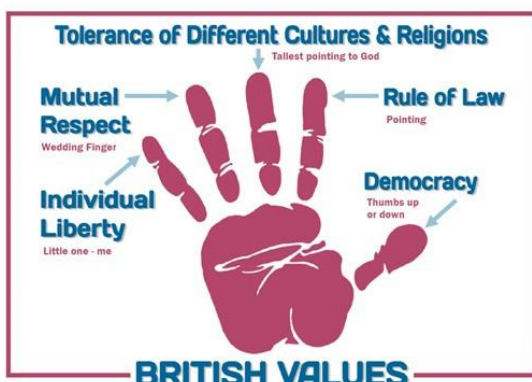
**"We want every school to promote the basic British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs." Lord Nash**

### British Values at St Luke's C of E Primary School

At St Luke's C.E. Primary School, we develop and promote British Values throughout our school and within our curriculum. A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain.

The values are integral to our Christian Values which complement the British values and always have done. As well as actively promoting British values, the opposite also applies; we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views.

At St Luke's C of E Primary School we uphold and teach pupils about British Values using the thumb and finger model:



- |                      |   |
|----------------------|---|
| <b>Thumb</b>         | Democracy (up or down to give opinion).                                     |
| <b>Index finger</b>  | Rule of Law (pointing).   |
| <b>Middle finger</b> | Tolerance of different faiths and beliefs (tallest finger pointing to God). |
| <b>Ring Finger</b>   | Mutual respect (wedding ring & respect for other people).                   |
| <b>Little finger</b> | Individual Liberty (sticks out on its own).                                 |

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditation statements which demonstrate evidence of our commitment to British Values:

- Leaders have a clear overview of pupils' wider development. They consider carefully how pupils need to be prepared for the next stage, and ultimately for life in modern Britain. For example, pupils learn about different cultures and traditions. Leaders have fostered an environment of mutual respect and kindness. (OFSTED January 2023)
- The school has been highly proactive in developing the children's understanding and respect for diversity. It recognises this as an important focus. 'They (the staff) don't just talk about the core values, they live them.' (School Inspection of Anglican and Methodist Schools – SIAMS November 2017)

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as electing and running a successful forums for pupil voice, including:

- School Council
- Worship Wonders
- E-safety Team
- Sports Crew
- Mental Health and Well-Being Team
- Eco-Warrior Group

We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

Whilst instances contrary to our values are relatively rare, each is treated seriously in line with our policies and expectations.

At St Luke's C of E Primary School, these values are reinforced regularly and in the following ways:

### **Democracy:**

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through several pupil voice forums. The elections of members of the groups are based on pupil votes.

### **The Rule of Law:**

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. This is reflected in the school Behaviour and Discipline policy.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and attitude within the school and wider community.

Rewards are given in the form of stickers, DOJO points and certificates. Children's achievements are also recognised during Celebration Assemblies.

We very much value the importance of using a Graduated Approach to support any children and their families who find it difficult, for any reason, to adhere to the school rules and policies so that we are helping to prepare them for life in modern Britain.

### **Individual Liberty :**

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know,

understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety teaching. Pupils are given the freedom to make choices where the curriculum allows and in their personal preferences.

**Mutual Respect:**

Our school ethos and behaviour expectations are based around our 'Christian Values' which are central to how we expect everyone to go about their life at our school and are built on the foundation value of 'respect'. These determine how we live as an inclusive and supportive community at St Luke's C of E Primary School. The five British Values very much complement our Christian Values in achieving this.

**Tolerance of Those of Different Faiths and Beliefs:**

Our central aim to prepare children for the future drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures.

Our pupils know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect.

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. We have Collective Worship and discussions involving prejudices and prejudice-based bullying which are then supported by learning in the wider curriculum, particularly in RE and PSHE. We use real life opportunities such as significant worldwide events to study and learn about life and culture across the globe.

We have World Faith and Culture days and weeks where we study another World Faith or Culture and learn about the differing customs, practices and celebrations. We invite guest speakers and run workshops to give the children a real experience of a different belief system.

