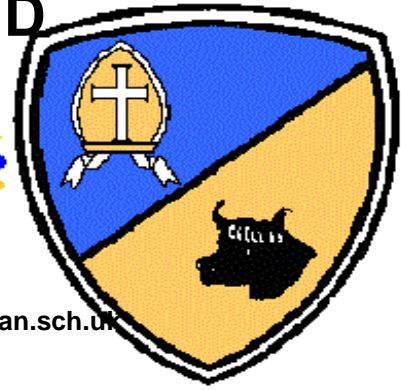


ST. LUKE'S CHURCH OF ENGLAND PRIMARY SCHOOL



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ANTI-LITTER POLICY

Date of Policy: September 2025

Review Date: September 2028

St Luke's is built on a core set of Christian values, where children feel happy and cared for. Here they find, love, joy, hope and peace.

John 13: 34-35 says, 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'

So at St Luke's we aim to be disciples by:

***'Following in God's way, Learning day by day, Working with one another,
Caring for each other'***

Intent

The pupils of our school have the right to learn in a clean and healthy environment.

It is our goal to create a litter free school.

We will recycle or reuse waste wherever possible.

We want the area around our school to be litter free.

All members of the school have the right to suggest ways to improve the school environment.

Responsibilities

It is the responsibility of the whole school community to work together and to keep the school and grounds litter free. The Eco Warriors will report on the condition of the grounds at each Eco meeting, as part of the on-going Eco School activities.

Implementation

- Listen and respond to questions from members of the school community.
- Promote an awareness of the anti - litter policy through work within the school.
- Ensure that eliminating litter remains a high profile agenda item.
- Carry out regular litter picks.

The caretaker has a responsibility to:

- Empty external waste bins.
- Assist in maintaining a clean site.
- Arrange and co-ordinate waste disposal from the site.
- Ensure items are disposed of safely.

Impact

- Put litter in a bin.
- Not drop litter.
- Use the recycling boxes for paper.
- Use resources thoughtfully.
- Reuse resources where possible.
- Use rubbish, re-cycling and compost bins provided.

Inclusion and Children with Special Educational Needs or Disability (SEND)

At St Luke's we provide equality of opportunity for all pupils. Similarities and differences between people and cultures are explored sensitively. Equal treatment is given to boys and girls and non-stereotypical behaviour/ views are positively encouraged. All children have equal opportunity to reach their full potential throughout school, regardless of their race, gender, cultural background, ability or any physical or sensory disability. Children with additional needs are given extra support to enable them to access the full curriculum. We aim to overcome any barriers to learning, e.g. dyslexia, dyspraxia and dyscalculia, which can hinder pupils' learning, by adapting the teaching or resources to meet the pupils' individual needs.

Incidents of littering or vandalism will be dealt with according to the school behaviour policy.

This policy will be reviewed at least every three years.

