

St Luke's Church of England Primary School

At St Luke's Church of England Primary School, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport.

Eligibility for Funding:

Funding for schools is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the schools census in May 2024.

Purpose of Funding:

Schools must spend the funding on improving the quality and breadth of the PE and sport activities they offer their pupils, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Schools are free to choose the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and Sport at St Luke's C of E Primary

PE and sport develops our children's knowledge, understanding and skills so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum promote an understanding in children of their bodies in action - involving thinking of, selecting and applying physical skills. Additionally, they promote positive attitudes towards a healthy lifestyle, enabling children to make informed choices about physical activity now and throughout their lives.

Leigh, Lowton and Golborne (LLG) Sport

St Luke's is a member of the LLG schools cluster. The Headteacher manages and organises all the LLG inter school competitions and festivals for all 29 schools in the LLG cluster. He is also a member of the Greater Manchester Strategy group whose is to provide clear leadership, management and advocacy to ensure that the overall vision of the School Games and School Sport ambitions are understood, shared and achieved.



Total amount carried over from 2023/24 - £0

Total amount received 2024/25 - £17860

Objectives 2024/25

1. To provide outstanding Physical Education and to develop and understanding of Health and Well-Being in each child.
 - a. Promote Well-Being as a whole school approach.
 - b. Embed physical literacy, emotional and thinking skills to succeed in P.E, sport and wider school life.

2. To continue to offer our children excellent opportunities to participate in extra-curricular P.E and school sport.
 - a. Ensure year 5 and Year 6 have the chance to participate in football club, and prepare for the beginning of the football league.
 - b. Plan for children in reception to have a club in the spring term, once they are settled with school routines and the weather improves.

3. To enter a wide range of LLG and school games competitions/leagues.
 - a. Build on the success of last year in sporting competitions.

4. Allow Year 6 children who have not achieved the NCA standard for swimming the chance

5. To continue to develop a love for sport and physical activity.

6. Improve the already high standards of P.E across the school.
 - a. Ensure all teaching staff are confident and able to deliver high quality P.E and support sports coach in delivery and assessment.

7. Ensure progression map, medium term and long-term planning format, is understood and adhered to across the school.
8. Promote sporting events occurring in the world and create intra-school activity/competition based around them.
 - a. To maintain a whole school approach to the teaching of P.E and sport.
 - b. To include active lessons across the wider curriculum.

9. Introduce sports crew and young leaders during the autumn term. Allow children to actively assume their roles before the beginning of the spring term.
 - a. Ensure Year 6 children gain young leaders training.
 - b. Ensure sports crew members are aware of responsibilities and take ownership for their class.

- 10. Ensure all classes have the necessary equipment to meet our curriculum and allow children to progress.
 - a. Ensure dinner-time staff are suitably equipped to allow children to choose from a wide-range of activities.

- 11. To promote physical exercise and healthy lifestyles.
- 12. To promote self-regulation of keeping healthy.

| Objective to meet and area of focus | Activities | Cost | Impact | Evidence | Sustainability |
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| Objective to meet – 1a, 1b, 10a and 10b. | <p>Premier Sport – Mr Hansen – Working with each class through the week.</p> <p>Y6 swimming assessment.</p> | <p>Premier Sport – £6,000.</p> <p>Y6 Swimming - £1000.</p> <p>Play leaders training - £120</p> <p>Transport to sporting activities - £3000</p> | <p>We will see outstanding P.E taught across the school by Premier Sport. Sports coach will work with class teachers to deliver P.E and assess progression.</p> <p>All children will take part in physical activity during break time, daily mile and dinner time each day. Structured physical activity will be provided during dinner time for all year groups during the week.</p> <p>Activities children take part in will vary, giving the children the chance to take part in a variety of sports.</p> | <ul style="list-style-type: none"> ➤ Analysis of pupil attendance across the year. ➤ Discussions between P.E lead and Premier Sport. ➤ Structured timetable to allocate each year group with enough time to meet 3-hour expectation. ➤ Data will be shared between school and swimming baths, detailing the level of children throughout the school year. Y6 children will be assessed weekly; instructors will decide which children have passed and share information with the school. We aim to | <p>Staff observe and co-deliver high-quality P.E lessons with sports coach. Working together, they use the progression map and take responsibility for outcomes via assessment.</p> <p>This will be sustainable. Junior leaders in year 5 and 6 and currently being trained by Golborne high school specialist staff. Play leaders will be able to work with P.E lead and external providers to deliver sessions</p> |

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| | | | <p>All year 3 children will receive swimming lessons from start of autumn term, to spring half term. Y6 children will be assessed at beginning of autumn term. Children who have not passed will attend swimming classes with the Year 3 children. 84% (25) of Year 6 children passed. Remaining 16% (6) will have lessons each week to give them the best chance to achieve the NCA before the end of Year 6.</p> | <p>have 100% of Year 6 children passed by the end of our time swimming.</p> | <p>themselves. These activities will take place during dinner time and break time. This prepares children for leadership at high school and aids their transition.</p> <p>As well as this, our children will be aided on their transition to high school. The play leaders' course prepares our children for high school as they will be expected to carry on their roles in leading, refereeing and organising competitions.</p> |
| <p>Objective to meet – 2a and 2b.</p> | <p>Work with Sports coach to provide extra-curricular activity.</p> <p>Provide Football club for Year 5 and 6 at dinner times.</p> | <p>Cost included in Premier Sport total above.</p> | <p>Children across the school can begin to attend clubs that interest them. All children can develop their skills and ability. Children have the chance to take part in</p> | <p>➤ Registers taken and kept from all clubs. Opportunity to see what children have participated and who can be targeted for future activities. This will help achieve the</p> | <p>Children in KS1 will develop a love for P.E and sport. This will ensure that they continue to participate in future and lead a healthier, more</p> |

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| | <p>Children in reception class have the opportunity to experience extra-curricular activity when they are settled into school life.</p> | | <p>something new to them, and develop a love for P.E and sport.</p> <p>Children in Year 6 can begin to prepare for the football league.</p> <p>Children in reception have an opportunity to experience extra-curricular activity as soon as possible. This will allow the children to develop a love for P.E and sport that will last through-out their time at school.</p> | <p>goal of 100% participation in our school.</p> | <p>balanced life-style. Children in KS2 will continue to have the opportunity to participate, supporting them as they lead active lifestyles now, and in the future.</p> |
| <p>Objective to meet – 3a</p> | <p>From meeting with SGO, and inspection of the school games calendar, enter a variety of events. Events ranging from participation to elite level.</p> <p>Continue to participate in a wide range of activities. Enter competitions that we may not have</p> | <p>Cost included with price of Premier Sport.</p> <p>Transport cost – as mentioned above.</p> | <p>The school games are offering a wide range of events. This identifies certain children that will thrive given the opportunity to take part. In the participation events, school can only allow children that are developing skills in that area to take part. This way, children that are not as confident can</p> | <p>➤ Identify children in KS2 that have represented the school at sporting events in previous years. Offer children that have not had this opportunity, the chance to participate. Compete in intra-school competition to find children that are talented in certain areas. Give these</p> | <p>Children who would otherwise avoid participation, to avoid the feeling demoralised against children that have more experience, will instead gain confidence from trying their best and taking part. These children will</p> |

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| | <p>participated in previously.</p> <p>Give children the opportunity to prepare for competitions by running clubs in line with future competitions. Focus dinner time activities on competition based activity.</p> | | <p>still develop their skills, without being disheartened by competing against highly skilled/experienced children. Equally, those gifted and talented children will be able to compete against each other, and give a good level of competition on which to base improvement.</p> <p>We compete in a wide range of activities, giving children the chance to find something they have a passion for. We must continue to add to this as the world continues to evolve, and the interest of children change. Equally we must continue to develop our participation in traditional events, to ensure the survival and future participation of certain activities.</p> | <p>children the opportunity to participate against children of a similar skill level.</p> <ul style="list-style-type: none"> ➤ Continue to evidence sport and participation in the school newsletter and website. ➤ Premier sport staff to register children who have taken part during dinnertimes. | <p>look for further opportunities.</p> <p>Children will have the opportunity to experience activities they otherwise may not. Taking part in traditional activities and new concepts alike, will give the children more opportunity to find passion in P.E and sport.</p> <p>Given success, children will gain a sense of achievement at the highest level. This will encourage our children to pursue more opportunities in P.E and sport.</p> |
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| | | | Children will gain a better understanding of fundamental skills related to specific sports. Giving them a greater confidence and increasing their ability to experience success. | | |
| <p>Objective to meet – 5, 9, 9a, 12 and 13.</p> <p>Links with other subjects that contribute to pupils' overall achievement and greater spiritual, moral, social and cultural skills.</p> | <p>Children will access P.E across the curriculum through the teaching of active lessons.</p> <p>Children will gain an understanding of fair play, sportsmanship and other ethical aspects of taking part in sport. They will get this through our teaching of PSHE.</p> <p>Children will develop a greater understanding of how to look after their bodies through exercise and eating healthily, in their science lessons.</p> <p>Children will gain a deeper understanding</p> | | <p>Attention and understanding will improve in lessons due to implementation of active lessons in the wider curriculum. This will lead to increased confidence in children as well as better results in general.</p> <p>Children will understand how to behave when representing the school and how to respect others. Children will understand winning is important but not the only part of participation.</p> <p>Children will be able to control their diet and</p> | <p>➤ SATS results will be monitored in the summer terms to see if an improvement can be seen.</p> | <p>This is sustainable as P.E lead took part in seminar.</p> <p>Resources and ideas were supplied and distributed to staff. Staff have become more confident and have developed their own ideas to make wider curriculum lessons active. Staff are currently producing and using their own active lessons.</p> |

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| | of how to eat healthily and how to create healthy meals as part of our D.T curriculum. | | give themselves a wider reach when it comes to activities and keeping fit, once they leave school. | | |
| Objectives to meet – 1a, 1b, 5 and 6. Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine the health of pupils. | Children will get information and take part in lessons about these areas of focus during their P.E, D.T and science lessons. Virtual activities. Continue to promote exercise/healthy eating Continue to engage with Daily mile. Supermovers to maintain children physical activity levels and aid the presentation of active lessons across the curriculum. | | Children will learn about the negative effects that smoking, obesity and other such activities may have on their health and well-being. Children will be able to learn and discuss this topic in a variety of situations through-out the school year. This will allow children to be constantly reminded and give them the best opportunity to follow this mind-set through when they leave our school. | ➤ Discussion with Science lead and D.T lead will allow a wider knowledge of how children progress in this area. | Children will take what they have learnt and use it in the future as well as pass it on to others. Our curriculum allows for sustainability in P.E, Science and D.T as it develops on the ideas children experience in earlier years. This means that children will use prior knowledge to develop what they are being taught. This allows the children to recall information and make the link to negative aspects much quicker. |
| Objective to meet – 6a, 6b, 6c, 6d and 6e. | Observe teaching in classes across the | New equipment cost - £750 | Observing will allow the P.E lead to gain a | ➤ Observation reports – documenting staff | Observations of sports coach and |

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| | <p>school. Ask staff about their confidence in delivering high quality P.E. Provide support for teachers that are less confident. Teach as a team if needed. Work with sports coach to target areas for improvement (use of gymnastics equipment).</p> <p>Ensure equipment is suitable for delivery of outstanding P.E.</p> | | <p>better understanding of standards across the school. This will also allow the P.E lead to highlight areas of strength and weakness in the school, and implement strategies to facilitate high quality P.E.</p> | <p>observed and next steps.</p> <ul style="list-style-type: none"> ➤ Audit P.E cupboard. | <p>other members of staff will allow the P.E lead to monitor progression through the school and highlight what can be done better.</p> <p>New, more fit for purpose equipment will support the delivery of high-quality P.E in the coming years.</p> |
| <p>Objective to meet – 7.</p> | <p>Ensure all staff are aware of the P.E progression map and know the progression points for the topics that they are teaching.</p> <p>Continue to support staff with their understanding of the long-term P.E plans and what part of the P.E curriculum should be taught.</p> | | <p>Staff are aware of the progression of children through-out the school. We all know where the children have come from and what they will do in the future. This will help teachers deliver well structured, high quality P.E, that allows all children to progress and achieve the very best they can. Children will develop skills from previous years and grow on their journey through school.</p> | | |

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| | | | Staff deliver P.E in-line with progression map and plans. This allows the P.E lead to have a clear understanding of what is happening across the school and understand where each class is up to. | | |
| Objective to meet – 8. | Ensure that sporting events that are taking place around the world are promoted in school. Children participate in intra-school competition and additional activities through-out the duration of the competition. | £100 to facilitate any extra equipment needed, decorations etc. | Children in all classes will have the opportunity to take part in specific sport, and see what they are doing be related to a real-world event. Children can take what they have done in school home and foster a love for a sport they may not have otherwise participated in. | ➤ Specific sport lessons taught in P.E lessons. Photos taken for use in school/dojo. | Children develop love for sport and look to spend more time pursuing the activity in the future. |
| Objective to meet – 5. | Children have the opportunity to access a variety of activities and sport during break and dinner time. Children have the opportunity to use equipment as well. Welfare staff have | £300. | Children can continue to develop skills and also have a chance to take part in activities that they may not otherwise. Children continue to grow their love for P.E and sport. | Play leaders to document who is taking part in what activity and encourage less active children to take part. | Children develop accountability for their own activity and develop skills that they can use in the future. |

Monitoring Responsibility: Curriculum Committee and head teacher

Implementation Responsibility: P.E lead – Mr Smith Updated: October 2024

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| | equipment to facilitate this. | | | | |
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