

Subject on a Page

History

At St Luke's Church of England Primary School, we believe all pupils deserve the opportunity to become competent, confident, perceptive writers who have access to a wide array of high-quality texts across a range of genres. We want every child to leave us with the motivation, ability and understanding of how to express themselves effectively for a variety of purposes and audiences.



Intent - What do we aim to deliver?

A high quality history curriculum which inspires in pupils a curiosity and fascination about Britain's past and that of the wider world

Equip pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world

Children will know and understand about significant aspects of the history of the wider world

Differentiate between source types and explain how interpretations in History may differ

Children will discover links and connections to the History they learn and the wider community

Children will understand the methods of historical enquiry and be able to ask and answer questions



Implementation - How do we aim to deliver it?

Key Vocabulary

B.C	Period	Primary Source
A.D	Century	Secondary Source
Artefact	Timeline	Millennium
Evidence	Historical	Decade

Children will know more, remember more and understand more about History. Children will become increasingly critical and analytical within their thinking.
Children will make informed and balanced judgements based on their knowledge of the past.

Children will be taught about:

- changes within living memory – where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally

Children will be taught about:

- the lives of significant individuals in the past
- significant historical events, people and places in their own locality
- to develop a chronologically secure knowledge and understanding of British, local and world history.

Children will be taught about:

- a non-European society that provides contrasts with British history - Mayan civilization.
- changes in Britain from the Stone Age to the Iron Age
- the Roman Empire and its impact on Britain.

Impact - How will we know we have delivered it?

The majority of children in each year group are working at or above the expected level for their age.

Pupils talk with increasing knowledge and enthusiasm about both world history and local history.

Children will be able to identify key figures from the past and talk about their influence and give their own opinion.

Children will be able to make informed and balanced judgements based on their knowledge of the past

Children will be able to retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning..

John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'