

Subject on a Page

Primary Foreign Languages

At St Luke's Church of England Primary School, we believe all pupils deserve the opportunity to explore different languages and cultures in an engaging, enjoyable and stimulating manner. The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning.



Intent - What do we aim to deliver?

All pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating.

Opportunity to explore relationships between language and identity.

Children use a range of vocabulary for effect.

Develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

Working towards becoming life-long language learners.

Offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes.



Implementation - How do we aim to deliver it?

Listening

All lessons are planned and designed to motivate, captivate and interest children from the first moment. This allows children to hear native speakers with accurate pronunciation to ensure they can replicate this accurately themselves. Children have the opportunity to develop their speaking listening skills through conversational work, singing activities and a variety games. During each lesson, pupils will work in pairs and groups to listen and respond to each other, using the vocabulary and/or grammar skills introduced, as well as revisiting vocabulary and/or grammar from previous learning.

Speaking

Our Spanish curriculum is designed to incorporate speaking and listening within every lesson. This allows children to build up oral fluency before moving onto writing. Children will have the opportunity to work in pairs and groups to practice their speaking skills and pronunciation. All classes will revisit phonetics of Spanish at the start of each year group.

Reading

Once children have developed confidence in Spanish speaking skills and fluency, they will practice this alongside viewing the written words. This allows children to visualise the spelling and pronunciation patterns. As children move to UKS2, they have access to longer pieces of Spanish texts to read, from a variety of genres.

Writing

Simple writing tasks are introduced in LKS2, such as matching up Spanish and English vocabulary. As children progress into UKS2, longer pieces of writing are introduced to allow children the opportunity to apply their vocabulary skills.

Impact - How will we know we have delivered it?













Children will formulate their own, more personalised responses based on a much wider bank of vocabulary, linguistic structures and grammatical knowledge.

Pupils will be able to create longer pieces of spoken and written language and are encouraged to use a variety of conjunctions, adverbs, adjectives, opinions and justifications.

Pupils will continuously build on their previous knowledge as they progress in their Spanish learning journey through their time at St Luke's. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

Children in UKS2 are given opportunities to record their work in a languages exercise book, which allows them the opportunity to apply their grammar and vocabulary skills.

John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'









1		enero
2		febrero
3		marzo
4		abril
5		mayo
6		junio
7		julio
8		agosto
9		septiembre
10		octubre
11		noviembre
12		diciembre

¿Cómo te llamas? Me llamo...
What's your name? My name is...
¿Cuántos años tienes? Tengo (10) años
How old are you? I'm (10) years old
¿Dónde vives? Vivo en...
Where do you live? I live in...

¿Dónde?
Where?
¿Cuándo?
When?




1 uno	16 dieciséis
2 dos	17 diecisiete
3 tres	18 dieciocho
4 cuatro	19 diecinueve
5 cinco	20 veinte
6 seis	21 veintiuno
7 siete	22 veintidós
8 ocho	23 veintitrés
9 nueve	24 veinticuatro
10 diez	25 veinticinco
11 once	26 veintiséis
12 doce	27 veintisiete
13 trece	28 veintiocho
14 catorce	29 veintinueve
15 quince	30 treinta
	31 treinta y uno

Los colores

	azul		verde		naranja		blanco		negro
	amarillo		rojo		violeta		gris		

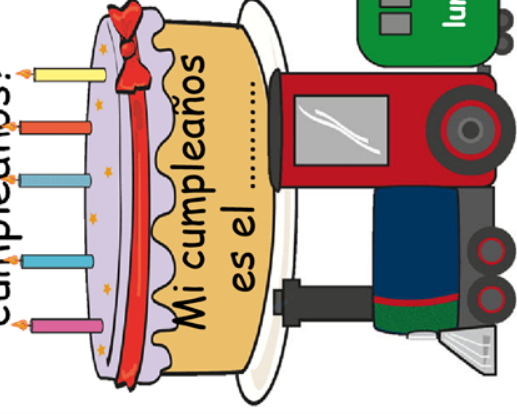
Me gusta/gustan 
 No me gusta/gustan 

¿Cómo estás?

 Estoy bien
 Estoy mal
 Más o menos

Tengo - I have
 Soy/Estoy - I am
 Voy - I go
 Hago - I do/make

Gracias - thank you
 Por favor - please

¿Cuándo es tu cumpleaños?
 Mi cumpleaños es el



 lunes, martes, miércoles, jueves, viernes, sábado, domingo