

## Subject on a Page

## Reading

*At St Luke's Church of England Primary School, we believe all pupils deserve the opportunity to become competent, confident, perceptive readers who have access to a wide array of high-quality texts across a range of genres. We want every child to leave us with the ability and motivation to continue a lifelong love of reading.*



### Intent - What do we aim to deliver?

Vocabulary  
Infer/Inference

Predict/Prediction  
Explain

#### Key Vocabulary

Retrieve  
Summarise

Sequence  
Compare

All pupils will have access to a range of texts at a range of levels in an environment designed to inspire, encourage and enthuse.

All pupils will have regular opportunities to 'escape' with a book as well as being read to at a level above the texts they might be able to fully access independently.

Staff, families and members of the local community who provide positive modelling of reading habits for pupils.

High quality planning and teaching of phonics, spelling and handwriting according to the agreed progression.

Pupils will develop informed opinions about the texts they read and build a vocabulary designed to recommend, challenge and justify.



### Implementation - How do we aim to deliver it?

#### School Reading Culture

Our school has a strong culture of reading for pleasure which is actively facilitated by all staff and extended to the families of pupils and members of the local community. Parents are expected to read with their children at least four times a week at home.

#### The Teaching of Reading

Reading is included within the daily English lessons in all year groups using a range of texts and linked across a variety of genres. We have a dedicated Big Read session once per week in each class during which the children focus on specific reading skills from the National Curriculum. This approach works towards a full understanding of the different areas of comprehension.

#### High Quality Stimuli

Our English curriculum is largely planned and delivered using a variety of stimuli, including engaging and high quality texts. We encourage our pupils to become discerning readers who consider audience impact in their own writing. Pupils are immersed in and encouraged to respond to a well-chosen stimulus designed to inspire their own writing.

#### Phonics

Phonics is taught daily and methodically in Early Years and Key Stage One using the Read Write Inc. programme. The 'No Nonsense Spelling' programme is used with those children in Year Two who reach the required level of phonological understanding; this allows them to apply their phonics knowledge. Year Two Pupils who do not reach the required level of phonological understanding by the end of Year Two continue to receive regular phonics intervention sessions within their year groups.

### Impact - How will we know we have delivered it?

The majority of children in each year group are working at or above the expected level for their age.

Our school environment promotes reading at every opportunity. The school library is bright, engaging, inviting and well used. Every classroom also has an inviting Reading Area for children to use.

Pupils talk with increasing knowledge and enthusiasm about the books they are reading and how they can improve their writing by modelling it on high-quality published texts.

Children enjoy reading and read regularly at school and at home.

**John 13: 34-35 says: 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'**