

ST. LUKE'S CHURCH OF ENGLAND PRIMARY SCHOOL



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03 March 2021

Online Ballot – Election of Parent Governor

Dear Parents and Carers,

We have a vacancy for one parent governor and have received three nominations.

Please follow this link to cast your vote: [Election of Parent Governor March 2021 \(office.com\)](https://www.office.com)

1. Each parent must cast only one vote.
2. Each parent is entitled to a number of votes equal to the number of vacancies, in this instance one vacancy one vote.
3. Please vote online by selecting the candidate of your choice.

The online ballot will close at 12:00 noon on Thursday 11 March 2021. Votes after this time will not be counted.

Yours sincerely,

S. Hardaker

Mr S Hardaker
Headteacher

CANDIDATES

Name Candidates are listed in alphabetical order	Statement <i>These statements have been copied exactly as written by the candidates. St Luke's accepts no responsibility for grammatical or spelling errors, Original copies of statements are available on request.</i>
Mrs Jenny Cook	<p>As a mum of children in year 4, I believe I can add value and make a difference to the future of the school. My role in HR can help map out the pathway to take the school from Good to Outstanding.</p> <p>I have a continually developed myself, despite leaving school with no qualifications. I restarted my education at the age of 28, and since then I have completed my maths GCSE, Level 3 & 5 HR Qualification and more recently gained my level 7 & Masters in HR Management, by having a growth mindset and thinking I can do it. I am passionate about wellbeing, and more specifically mental health. My Masters dissertation researched 'how the presence of Mental Health First Aiders in the workplace support wellbeing'. In my workplace I have successfully created a wellbeing strategy that included the 'wobble' model which has been recognised by a local GP as well as my global business.</p> <p>As an experienced HR leader, I inspire with my leadership team to create the business strategy whilst focusing on the growth and development of our people to gain results. During my HR operational experience I have created HR policies & procedures and dealt with a number of very challenging Employee Relations cases, all whilst developing my colleagues to execute policies with no tribunal claims. I have also changed the regular appraisal to a model where the growth of our people is continually talked about throughout the year rather than just at the end. I have facilitated a number of global learning sessions on subjects like accountability, how to be a great problem solver, and engagement.</p> <p>The skills and experience I have from my work are transferrable to support the school in its future.</p>
Mrs Sarah Royle	<p>I believe that I have the skills and experience required to be a parent governor because I have worked in education since 2005. I have worked in playgroups, after school clubs and I have been a primary school teacher from 2007 to 2020. This experience has given me a wealth of knowledge regarding schools and pupil performance and I have an understanding of how to ensure children have the best possible education. If the situation was to arise, I would not be afraid to ask challenging questions in order raise attainment and progress in school.</p> <p>My daughter, Olivia, has been in an educational setting since she was nine months old, so I also have the experience of being part of a parent community and the challenges that brings with it.</p> <p>I have recently changed careers and now have more free time. I enjoy new challenges and learning new skills, so I am fully committed to undertake training and participate in the development of the governing body. I am keen to learn as much as I can about school and to have the opportunity to make a difference for all of the children. My background in education has enabled me to develop skills in confidentiality, to be approachable and to work as part of a team.</p> <p>I plan to contribute to the work of the governing body by combining my teaching experience working within a school environment and my knowledge as a parent within a school community, to bring the best of both to the team. I can use both of these view points to aid the governing body to ensure clarity of vision, ethos and strategic direction. My subject knowledge will also enable me to confidently support staff development in specific subject areas.</p>
Mrs Shelly Short	<p>I would like to be considered for the available vacancy for Parent Governor. As a parent of a child in the school and with my youngest child due to start at St Luke's in September 2022, I would hugely value the opportunity to be part of the governing body with a commitment to support the school in managing many aspects. These include teaching and learning, partnerships with parents, additional and educational needs, safeguarding and church partnership. Having previously been a successful teacher for over 10 years and with three children, the eldest now in high school, a childcare background spanning almost 20 years, with leadership experience and studying a Masters degree in this field, I feel I have the necessary skills and experience to help to continually move the school forward. With vast experience in a range of primary schools, with an early years specialism, my ethos lies very much with children's childhood experiences being at the centre and giving them autonomy over their learning. I would work as part of the governing body team to ensure the best interests of the children and contribute to the community feel the school already possesses. My background means I can make solution focused suggestions to improve school performance in a supportive but encouraging manner. I value the work staff put in to the school and feel parent partnership is crucial for all children to reach their own potential. I feel I am friendly and approachable- a key aspect needed by a parent governor. I would be committed to undertake any governor training and would participate fully to contribute to the work of the governing body and ensure that St Luke's remains an excellent school for our children to be part of.</p>

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