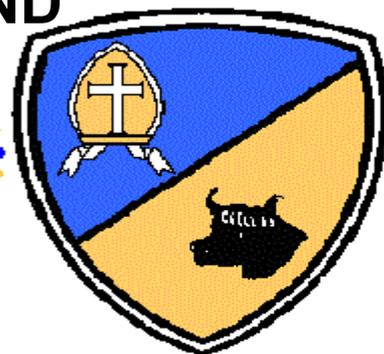


ST. LUKE'S CHURCH OF ENGLAND PRIMARY SCHOOL



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Emergency Planning Policy

Date of Policy: 2020

Review Date : 2021

St Luke's is built on a core set of Christian values, where children feel happy and cared for. Here they find, love, joy, hope and peace.

John 13: 34-35 says, 'Love one another. As I have loved you... By this everyone will know that you are my disciples.'

So at St Luke's we aim to be disciples by:

At St. Luke's C.E. Primary School we are:

Following in God's way

Learning day by day

Working with one another

Caring for each other

Safety is embedded in our school ethos and shared and accepted by all staff, pupils, governors and the school community

1 Aims and objectives

1.1 The aim of the School Emergency Plan is to manage the effects of any emergency which might occur within the school so that every reasonable step is taken to:

- prevent or minimise the loss of life and injury to pupils and staff;
- alert relevant parties, e.g. the emergency services, the local authority, parents/carers and school governors;
- take control at the scene until the emergency services arrive;
- minimise disruption to the normal daily routine of staff and pupils;
- support staff, pupils and parents in the aftermath of an incident;
- ensure effective working with the media.

1.2 We recognise that planning is essential if emergencies are to be managed effectively. We cannot plan in detail for every possible scenario, but our generic plan ensures that those involved in the initial stages have a firm basis from which to develop their response.

2 The basic emergency plan

2.1 The school maintains an up-to-date contact directory (including out of hours information). This is updated annually and is attached as Appendix 1 to this policy. Copies will be found in the school office, the headteacher's room and staff handbook.

- 2.2 The school office is the designated co-ordination point.
- 2.3 The fire alarm will be sounded in the case of any emergency that requires the evacuation of the school premises. Procedures are displayed in each room within the school.
- 2.4 A copy of the health and safety policy and the staff handbook are kept in the school office. Copies are provided to staff as part of the induction procedure. Copies of the emergency plan are also held off site by core staff in case the school premises cannot be accessed.
- 2.5 The headteacher, or next senior teacher in his/her absence, is responsible for managing information exchange between staff, pupils, governors, parents and the local authority.
- 2.6 All new staff joining the school are made aware of the plan, and those with key roles take part in annual training and exercises to test its effectiveness.
- 2.7 In the event that the school site has to be evacuated the St Catherine's Catholic Primary School is the evacuation point.

3 Types of emergency

- 3.1 The school recognises that there cannot be a separate written plan to cover every possible emergency. Core staff training includes regular discussion of the steps to be taken in the more common emergencies, including a deliberate act of violence, fire, the destruction or serious vandalism of part of the school, or public health threats (e.g. meningitis or high pupil absence).
- 3.2 The school recognises that some emergencies which occur off the school site can affect its staff or pupils. Core staff training includes regular discussion of the steps to be taken in the more common examples, including the death of a pupil or member of staff through natural causes or accidents, or a transport-related accident involving pupils and/or members of staff.
- 3.3 The school adheres to the specific guidance issued by the local authority in relation to school closures caused by severe weather (see appendix 2 and 2a) or heating failure.
- 3.4 The school will inform parents as soon as possible of any likelihood of closure due to severe weather, or if children are being sent home early or at short notice. Parents are advised to listen to local radio stations [Wish FM] and check the LA/school websites.
- 3.5 The school is fully aware of the possible dangers of its proximity to the local main roads. All pupils are given termly instruction on safe play and safe travel to and from school.

4 Monitoring and review

- 4.1 Class teachers include regular references to safe and sensible conduct in lessons. Fire drills occur on a regular basis, and their outcomes are logged and reported to the governing body.
- 4.2 The school's procedures for emergencies will be monitored by the headteacher as part of his regular duties. Incidents will be reported to the governing body in the headteacher's report (see appendix 3 for school emergency plan and procedure).
- 4.3 This policy will be reviewed by the governing body annually, or earlier if necessary.

See also School Security Guidance, Health and Safety and Invacuation Policies.

