National Sports Premium Funding Specific Uses 2019-20				
Total amount carri	ed over from 2018/19		£0	
Total amount received 2019/2020			£17800	
	Sports Premium	Funding 2019-20		
Objectives 2019/20				
 To provide outstanding Physical Education, Health and Well-Being To further broaden the sporting opportunities and experiences of all pupils To continue to develop a love of sport and physical activity To maintain a whole school approach to the teaching of PE and sport To make PE and sport enjoyable and accessible for all children To increase the percentage of girls participating in extra-curricular sporting activities from 67% to 90% To embed the physical literacy, emotional and thinking skills to succeed in PE, sport and wider school life To promote physical exercise and healthy lifestyles To promote self-regulation of keeping healthy To promote well-being as a whole school approach. To include active lessons across the wider curriculum. 				
Area of Focus	Activities	Cost	Impact	
1)Increase participation in physical activity to 100% in all year groups. 1a) Increase participation in extra curricular clubs to 90% or more in each year group.	Employ Wigan Athletic PE specialists to work alongside staff to deliver Physical Education throughout all phases of school	Wigan Athletic - £6000 Lancashire County Cricket - £400	Outstanding P.E. will be delivered to all phases of school An enhanced extra-curricular sporting programme has been implemented, providing a range of different sports available to all phases of school. Pupils in school are active for at least 3 hours a week.	 Analysis of pupil attendance registers for clubs and competitions. School games application. PE assessment data analysis. PE leadership reports. Health app data shows 100% took part in PA for at 3 hours or more hours

		75% of children across the	
		school have taken part in	
		an extra-curricular club.	
Employ Wigan Athletic and Premier	Wigan Athletic cost	A greater volume of	
Sports PE specialists to deliver	as above.	lunchtime/after school	
lunchtime and after school extra-	Premier Sports	clubs will allow children in	
curricular clubs.	£2800	all year groups leading to	
	22000		
		participate in more extra-	
		curricular activities. This	
		will also maintain the early	
		development of	
		fundamental movement	
		skills for younger children.	
		Pupils across all phases	
		will be able to access	
		sports such as fencing,	
		bowling, curling, golf and	
		activities such as skipping	
		and hula-hooping. There	
		will been an increase in	
		participation in different	
		•	
		sporting activities. A high	
		percentage of children will	
		continue to represent the	
		school at sporting events.	
		This is sustainable as the	
		junior leaders will be able	
		to continue running extra-	
		curricular activities along	
		with teaching staff.	
		Children will understand	
		the importance of self-	
		•	
		regulation and physical	

			exercise to maintain a healthy lifestyle.
	Play leader training.	£120	Junior leaders will be trained in year 5. Play leaders will continue to assist external coaches in running clubs at lunch times, including a Change4Life club, which targets children who are inactive.
	Swimming lessons for children in Year 3. Provide extra swimming sessions for pupils in Year 6 who did not reach the NCA in Year 3.	£400(instructors, pool hire and transport for x18 sessions)	All children in Year 6 will meet the NCA standard. (swim 25m unaided.)
	Continue Daily Mile and implement Super Movers into curriculum time.	£0	Each class will take part in the Daily Mile every day and use Super Movers activities within the classroom. This will increase the time that children are active within the school day and encourage active learning.
	Transport for sporting activities.	£2000	Children from KS1 and KS2 will get opportunities to represent the school at a range of competitions.
2) Increase the number of nonelite participation and success in level 2 inter competitive school sports.	Enter school into a number of sport competitions over the course of the year, including inclusive competitions.	Transport cost as above	A high number of pupils will take part in inter-school competitions. The school will endeavour to build upon successes at a number of competitions.
	Year 5 and 6 Junior Leaders to officiate and lead the Key Stage 1 Leigh games.	Transport cost as above	Junior leaders in Year 6 will lead activities for all 29 LLG schools at the annual

			key stage one Leigh games. As a result pupils will develop resilience, increase their self-esteem and establish leadership qualities.	
3) How much more inclusive the physical education curriculum has become.				
	Use specialist coaches to help with the delivery of non-traditional sport unfamiliar to PE lead, REAL PE, Apple Dance, One Day Creative, Wigan Athletic and Premier Sports e.g curling, jumprope and orienteering.	£1200 (Wigan and Premier Sport as above) Apple Dance £180	Pupils have engaged with a new and different sports as a result of external expertise/ resource provision. Y2 - Dance Y3/4-Curling / tri-golf. 5/6 –Orienteering / outdoor activities	

4) Growth in the range of traditional and alternative sporting activities	PE Lead and relevant staff to complete coaching badges in a range of traditional sports such as Cricket, Netball, Football and Rugby.	£300	PE lead is an expert in traditional sports. School has entered more inter school competitions and has achieved success in many, including gymnastics, hockey and football. PE lead has supported non-specialist staff.	
	Establish further links with local clubs through creating a directory, curriculum participation, club representation at level 2 competitions and after school clubs	£0	Existing partnerships have been strengthened. Pupils have been taking up sport and have been signposted to appropriate clubs.	
5) Partnership work on physical education with other schools, clubs and local partners.	To facilitate a conference inviting local clubs and agencies in order to establish a network of links	£0	New club links have been made. (See above)	

	Headteacher to provide PE training for Newly Qualified Teachers in LLG	<mark>£500 (Funded by</mark> LLG)	Standards for teaching in PE across LLG have been improved and are now more consistent. This has been shown through evaluation and feedback forms.	
	Bikeability – Training for all Year 5 Pupils	£400	All Year 5 pupils have passed the Bicycle Proficiency Award. Children are more aware of road dangers and have increased confidence when biking on roads.	
6) Links with other subjects that contribute to pupils' overall achievement and greater spiritual, moral, social and cultural skills.	Monitor the impact of participation in sport on academic outcomes for children at the end of KS2.	All costs mentioned.	Successful SATs results for Y6 pupils. 100% Maths, 94% SPAG and 97% Reading. Successful results also for EYFS and Y2 pupils.	

	Anomaly Board	£650(Annual payment for 3 years/PTA fund other £650)	The anomaly board has increased parents awareness of health and safeguarding issues. Pupils have occasionally used the board to take part in physical activities and games at playtimes and lunchtimes. This could be developed further next year.
7) Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	Visit from the Life Education Bus for all classes.	£1100	Pupils have an increased knowledge of how to live a healthy lifestyle. They have developed a greater awareness about the dangers of obesity, smoking and other lifestyle choices that can negatively affect pupils' health.
8) Provide training and opportunities for staff and pupils to become experts in well-being and mental health, giving them the opportunity	Creation of well-being group, led by mental health and well-being champions.	£0	Champions feedback information to year group leaders, who in turn filter information to respective classes.
to help the school as a whole.	Child and teacher led workshops for parents.	£0	Children and staff deliver multiple workshops across the year, aimed at those parents who would like to know more and support the school with its approach to well-being.
9) Create opportunities and further staff resources when it comes to teaching active lessons across the wider curriculum.	Teach active trial for reception to year 6, giving staff an idea of how to adapt lessons across the curriculum.	£0	Seminar attended by PE lead and resources acquired for all year groups. Resources allocated and discussed

with class teachers to give opportunities to assess quality. Discussion with staff in future to decide if a
purchase could be made in future.