

St Luke's Church of England Primary School

At St Luke's Church of England Primary School, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport.

Eligibility for Funding:

Funding for schools is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the schools census in May 2020.

Purpose of Funding:

Schools must spend the funding on improving the quality and breadth of the PE and sport activities they offer their pupils, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Schools are free to choose the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and Sport at St Luke's C of E Primary

PE and sport develops our children's knowledge, understanding and skills so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum promote an understanding in children of their bodies in action - involving thinking of, selecting and applying physical skills. Additionally, they promote positive attitudes towards a healthy lifestyle, enabling children to make informed choices about physical activity now and throughout their lives.

Leigh, Lowton and Golborne (LLG) Sport

St Luke's is a member of the LLG schools cluster. The Headteacher manages and organises all the LLG inter school competitions and festivals for all 29 schools in the LLG cluster. He is also a member of the Greater Manchester Strategy group whose is to provide clear leadership, management and advocacy to ensure that the overall vision of the School Games and School Sport ambitions are understood, shared and achieved.



Total amount carried over from 2020/21 - £0

Total amount received 2021/22 - £17800

Objectives 2021/22

1. To provide outstanding Physical Education and to develop and understanding of Health and Well-Being in each child. (Continue from previous year)
 - a. Promote Well-Being as a whole school approach. (Continue from previous year)
 - b. Embed physical literacy, emotional and thinking skills to succeed in P.E, sport and wider school life. (Continue from previous year)
2. To reintroduce extra-curricular activity, and give children the chance to participate in P.E out of school hours.
 - a. Ensure current year 6 class have the chance to participate in football club, and prepare for the beginning of the football league.
 - b. Ensure children in year 1 and 2, who have not had the chance to participate in extra-curricular activity, have ample opportunity in the autumn term. Plan for children in reception to have a club in the spring term, once they are settled with school routines and weather improves.
3. To enter a wide range of LLG and school games competitions/leagues.
 - a. Broaden activity level e.g. participation events, fundamental development events and elite competition events. Allow all children the opportunity to participate and develop skills, regardless of ability level.
 - b. Broaden the type of activity we take part in. Increase the strong base of activities we take part in. Allow children to experience a wider variety of sport and P.E.
 - c. Improve level of success in inter-school competitions.
4. Allow Year 4 the opportunity to attend weekly swimming sessions. Class to catch-up on the time they have missed due to the effects of COVID-19.
5. To continue to develop a love for sport and physical activity. (Continue from previous year)
6. Improve the already high standards of P.E across the school.
 - a. Ensure all teaching staff are confident and able to deliver high quality P.E.
 - b. Support recently appointed Year 3 teacher with delivery of P.E.
 - c. Ensure external P.E providers are properly introduced to the school and understand our high expectations. Support their delivery of P.E in school.
 - d. Accommodate the reintroduction of Real P.E to our delivery of P.E in early years/KS1.
 - e. Provide refresher training for staff with Real P.E.

7. Ensure progression map, and new long-term planning format, is understood and adhered to across the school.
8. Promote sporting events occurring in the world and create intra-school activity/competition based around them.
9. To maintain a whole school approach to the teaching of P.E and sport. (Continue from previous year)
 - a. To include active lessons across the wider curriculum. (Continue from previous year)
10. Reintroduce sports crew and young leaders during the autumn term. Allow children to actively assume their roles before the beginning of the spring term.
 - a. Ensure Year 6 children gain young leaders training.
 - b. Ensure sports crew members are aware of responsibilities and take ownership for their class.
11. Ensure all classes have the necessary equipment to meet our curriculum and allow children to progress.
 - a. Ensure dinner-time staff are suitably equipped to allow children to choose from a wide-range of activities.
12. To promote physical exercise and healthy lifestyles. (Continue from previous year)
13. To promote self-regulation of keeping healthy. (Continue from previous year)

Objective to meet and area of focus	Activities	Cost	Impact	Evidence	Sustainability
Objective to meet – 1a, 1b, 10a and 10b.	<p>Wigan Athletic working with Y4 and Y5 for minimum 2 hours per week. During dinner WA will work with selected classes. (Monday and Tuesday)</p> <p>Premier sport working with various classes for 2 hours 2x a week. PS work with selected</p>	<p>Wigan athletic - £4700</p> <p>Premier sport - £6,121</p> <p>Play leaders training - £120</p> <p>Transport to sporting activities - £2400</p>	<p>We will see outstanding P.E taught across the school by external providers and class teachers that have received relevant training.</p> <p>All children will take part in physical activity during break-time, daily mile and dinner</p>	<ul style="list-style-type: none"> ➤ Analysis of pupil attendance across the year. ➤ Discussions between P.E lead and external providers. ➤ Structured timetable to allocate each year group with enough time to meet 3 hour expectation. ➤ Data will be shared 	<p>This will be sustainable. Junior leaders in year 5 and 6 and currently being trained by Golborne high school specialist staff. Play leaders will be able to work with P.E lead and external providers to deliver sessions</p>

	<p>classes during lunch time slots.</p> <p>Class teachers deliver weekly P.E sessions to ensure their class receives 2 hours of timetabled P.E.</p> <p>WA will run after school weekly. Monday and Tuesday.</p> <p>Y3 swimming (Y6 regular assessment)</p> <p>Y4 Swimming.</p>	<p>Y3 pool and instructor hire - £2641</p> <p>Y3 coach for swimming – 2,200</p> <p>Y4 pool and instructor hire - £2780</p> <p>Y4 coach for swimming – 3,200</p>	<p>time each day.</p> <p>Structured Physical Activity will be provided during dinner time for all year groups during the week.</p> <p>Activities children take part in will vary, giving the children the chance to take part in a variety of sports. From this we will be able to identify children who enjoy and would like to further participate in school sport.</p> <p>All year 3 children will receive swimming lessons from start of autumn term, to spring half term. Y6 children will be assessed at beginning of autumn term. Children who have not passed will attend swimming classes with the Year 3 children. 53% (17) of Year 6 children passed. Remaining 47% (15) will attend swimming</p>	<p>between school and swimming baths, detailing the level of children throughout the school year. Y6 children will be assessed weekly; instructors will decide which children have passed and share information with the school. We aim to have 100% of Year 6 children passed by the end of our time swimming.</p>	<p>themselves. These activities will take place during dinner time and break time. This prepares children for leadership at high school and aids their transition.</p> <p>As well as this, our children will be aided on their transition to high school. The play leaders’ course prepares our children for high school as they will be expected to carry on their roles in leading, refereeing and organising competitions.</p>
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			<p>in 2 separate groups (8 in autumn term and 8 in spring term). Giving children the opportunity to meet NC standard.</p> <p>Year 4 class will also attend weekly swimming lessons. This will be done to allow the children to attain the skills they missed out on due to covid-19, in the previous year.</p>		
<p>Objective to meet – 2a and 2b.</p>	<p>Work with WA to reintroduce extra-curricular activity for children.</p> <p>Children in Year 6 to access cricket club, and also football club.</p> <p>Children in Years 1 and 2 given the opportunity to participate in extra-curricular activities.</p> <p>Children in reception class have the opportunity to</p>	<p>Cost included in WA price. As mentioned above.</p>	<p>Children across the school can begin to attend clubs that interest them. All children can develop their skills and ability. Children have the chance to take part in something new to them, and develop a love for P.E and sport.</p> <p>Children in Year 6 can begin to prepare for the football league. Year 6 class have the opportunity to</p>	<p>➤ Registers taken and kept from all clubs. Opportunity to see what children have participated and who can be targeted for future activities. This will help achieve the goal of 100% participation in our school.</p>	<p>Children in KS1 will develop a love for P.E and sport. This will ensure that they continue to participate in the future and lead a healthier, more balanced life-style. Children in KS2 will continue to have the opportunity to participate, supporting them as they lead active lifestyles now, and in the future.</p>

	<p>experience extra-curricular activity when they are settled into school life.</p>		<p>participate because of the time they have missed due to covid-19.</p> <p>Children in years 1 and 2, who have not had the opportunity to participate in a club, will have the chance to experience extra-curricular activities and develop a love for sport and P.E.</p> <p>Children in reception have an opportunity to experience extra-curricular activity as soon as possible. This will allow the children to develop a love for P.E and sport that will last through-out their time at school.</p>		
<p>Objective to meet – 3a, 3b and 3c.</p>	<p>From meeting with SGO, and inspection of the school games calendar, enter a variety of events. Events ranging from participation to elite level.</p>	<p>Cost included with price of WA.</p>	<p>The school games are offering a wide range of events. This identifies certain children that will thrive given the opportunity to take part. In the participation events,</p>	<p>➤ Identify children in KS2 that have represented the school at sporting events in previous years. Offer children that have not had this opportunity, the chance to</p>	<p>Children who would otherwise avoid participation, to avoid the feeling demoralised against children that have more experience, will</p>

	<p>Continue to participate in a wide range of activities. Enter competitions that we may not have participated in previously. E.g Boccia.</p> <p>Give children the opportunity to prepare for competitions by running WA club in line with future competitions. Focus dinner time activities on competition based activity.</p>		<p>school can only allow children that are developing skills in that area to take part. This way. Children that are not as confident can still develop their skills, without being disheartened by competing against highly skilled/experienced children. Equally, those gifted and talented children will be able to compete against each other, and give a good level of competition on which to base improvement.</p> <p>We compete in a wide range of activities, giving children the chance to find something they have a passion for. We must continue to add to this as the world continues to evolve, and the interest of children change. Equally we must continue to</p>	<p>participate. Complete intra-school competition to find children that are talented in certain areas. Give these children the opportunity to participate against children of a similar skill level.</p> <ul style="list-style-type: none"> ➤ Continue to evidence sport and participation in the school newsletter and website. ➤ WA staff to register children who have taken part during dinnertimes. 	<p>instead gain confidence from trying their best and taking part. These children will look for further opportunities.</p> <p>Children will have the opportunity to experience activities they otherwise may not. Taking part in traditional activities and new concepts alike, will give the children more opportunity to find passion in P.E and sport.</p> <p>Given success, children will gain a sense of achievement at the highest level. This will encourage our children to pursue more opportunities in P.E and sport.</p>
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			<p>develop our participation in traditional events, to ensure the survival and future participation of certain activities.</p> <p>Children will gain a better understanding of fundamental skills related to specific sports. Giving them a greater confidence and increasing their ability to experience success.</p>		
<p>Objective to meet – 5, 9, 9a, 12 and 13.</p> <p>Links with other subjects that contribute to pupils' overall achievement and greater spiritual, moral, social and cultural skills.</p>	<p>Children will access P.E across the curriculum through the teaching of active lessons.</p> <p>Children will gain an understanding of fair play, sportsmanship and other ethical aspects of taking part in sport. They will get this through our teaching of PSHE.</p> <p>Children will develop a greater understanding of how to look after their bodies through</p>		<p>Attention and understanding will improve in lessons due to implementation of active lessons in the wider curriculum. This will lead to increased confidence in children as well as better results in general.</p> <p>Children will understand how to behave when representing the school and how to respect others. Children will understand winning</p>	<p>➤ SATS results will be monitored in the summer terms to see if an improvement can be seen.</p>	<p>This is sustainable as P.E lead took part in a seminar.</p> <p>Resources and ideas were supplied and distributed to staff. Staff have become more confident and developed their own ideas to make wider curriculum lessons active. Staff are currently producing and using their own active lessons.</p>

	<p>exercise and eating healthily, in their science lessons.</p> <p>Children will gain a deeper understanding of how to eat healthily and how to create healthy meals as part of our D.T curriculum.</p>		<p>is important but not the only part of participation.</p> <p>Children will be able to control their diet and give themselves a wider reach when it comes to activities and keeping fit, once they leave school.</p>		
<p>Objectives to meet – 1a, 1b, 5 and 6.</p> <p>Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine the health of pupils.</p>	<p>Children will get information and take part in lessons about these areas of focus during their P.E, D.T and science lessons.</p> <p>Virtual activities.</p> <p>Continue to promote exercise/healthy eating</p> <p>Continue to engage with Daily mile.</p> <p>Supermovers to maintain children physical activity levels and aid the presentation of active</p>		<p>Children will learn about the negative effects that smoking, obesity and other such activities may have on their health and well-being.</p> <p>Children will be able to learn and discuss this topic in a variety of situations through-out the school year. This will allow children to be constantly reminded and give them the best opportunity to follow this mind-set through when they leave our school.</p>	<ul style="list-style-type: none"> ➤ Discussion with Science lead and D.T lead will allow a wider knowledge of how children progress in this area. ➤ Children can track their progress as a class with Daily mile’s new initiative. Children have the opportunity to earn virtual rewards and certificates. 	<p>Children will take what they have learnt and use it in the future as well as pass it on to others.</p> <p>Our curriculum allows for sustainability in P.E, Science and D.T as it develops on the ideas children experience in earlier years. This means that children will use prior knowledge to develop what they are being taught.</p>



	<p>lessons across the curriculum.</p>				<p>This allows the children to recall information and make the link to negative aspects much quicker.</p>
<p>Objective to meet – 6a, 6b, 6c, 6d and 6e.</p>	<p>Observe teaching in classes across the school. Ask staff about their confidence in delivering high quality P.E. Provide support for teachers that are less confidence. Teach as a team if needed.</p> <p>Make new WA staff feel welcome in school. Introduce staff to the classes they will be working with. Make sure they are aware of our high standards and what we expect going forward. Ensure equipment in suitable to support their delivery of P.E. On completion of first half-term, review what went well and what could be better going forward.</p>	<p>Real P.E membership £495</p> <p>Real P.E CPD £545</p>	<p>Observing will allow the P.E lead to gain a better understanding of standards across the school. This will also allow the P.E lead to highlight areas of strength and weakness in the school, and implement strategies to facilitate high quality P.E.</p> <p>Ensure WA staff are settled and comfortable teaching. Allowing high quality P.E to be taught regularly, and their lessons are supported with necessary equipment.</p> <p>Real P.E breakdown the fundamental skills needed to progress and participate in P.E.</p>	<p>➤ Observation reports – documenting staff observed and next steps.</p>	<p>By reintroducing Real P.E and allowing staff to become reacquainted with the resource, staff will feel more confident and use it to aid their delivery of high quality P.E. This will allow staff to retain their routines/methods of delivery and ensure it is retained for years to come, allowing high quality P.E to be taught in the long-term.</p>

	<p>Real P.E will support our curriculum and delivery of fundamental skills in early years and KS1. Delivery of staff refresher course will improve staff confidence when teaching Real P.E.</p>		<p>Children will develop important fine motor skills and gross movements, that will in future form the basis of everyday activities.</p> <p>Staff need CPD to be able to deliver Real P.E confidently. The platform can be tricky to navigate and plan for. When staff are more comfortable using the resource, the children will be able to access high quality P.E.</p>		
<p>Objective to meet – 7.</p>	<p>Ensure all staff are aware of the P.E progression map and know the progression points for the topics that they are teaching.</p> <p>Continue to support staff with their understanding of the long-term P.E plans and what part of the P.E curriculum should be being taught.</p>		<p>Staff are aware of the progression of children through-out the school. We all know where the children have come from and what they will do in the future. This will help teachers deliver well structured, high quality P.E, that allows all children to progress and achieve the very best they can. Children will develop skills from previous years and grow on their</p>		

			<p>journey through school.</p> <p>Staff deliver P.E in-line with progression map and plans. This allows the P.E lead to have a clear understanding of what is happening across the school and understand where each class should be up to.</p>		
Objective to meet – 8.	<p>Ensure that sporting events that are taking place around the world are promoted in school. Children participate in intra-school competition and additional activities through-out the duration of the competition.</p> <p>Promote the ashes between England and Australia from November-December 2021. Look at future events post-Christmas.</p>	£100 to facilitate any extra equipment needed, decorations etc.	Children in all classes will have the opportunity to take part in cricket, and see what they are doing be related to a real-world event. Children can take what they have done in school home and foster a love for a sport they may not have otherwise participated in. More children will gain interest in a traditional English sport, and encourage them to support and participate.	➤ Cricket lessons taught in P.E lessons. Photos taken for use in school/dojo.	Children develop love for sport and look to spend more time pursuing the activity in the future.
Objective to meet – 11 and 11a.	New equipment needed to replace existing.	New equipment cost £760	Staff will have access to equipment they need	➤ Audit of stock cupboard and receipt	New equipment will last many

	<p>Current equipment is not fit for purpose and hinders delivery of high-quality P.E.</p> <p>Current equipment is not fit for purpose and hinders dinner time staff/WA in their provision of activity during dinner time.</p>		<p>to deliver high quality P.E on a regular basis. Children will then be able to progress accordingly and achieve the best they possibly can.</p> <p>Children will have access to good-quality equipment. This will allow their understanding of skills to increase. As well as this, they will be able to perform at a higher standard during their dinner-time activities. In turn, this will increase our success as a school, and the desire of children for participation.</p> <p>Children will feel more attracted to taking part during their dinner-times if equipment is new and fit for purpose.</p>	<p>for equipment ordered.</p>	<p>years. Allowing high quality P.E to be taught for an extended period of time.</p> <p>Children having success due to new equipment will increase their desire to participate in future.</p>
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