

SIP 17/18 Personal Development, Behaviour & Welfare 2: To use Sports' Premium Funding in order to increase the number of pupils taking part in physical activity.
Monitoring Responsibility: Curriculum Committee **Implementation Responsibility:** Headteacher Updated: October 2017

St Luke's Church of England Primary School

At St Luke's Church of England Primary School, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport.

Eligibility for Funding:

Funding for schools is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the schools census in May 2017.

Purpose of Funding:

Schools must spend the funding on improving the quality and breadth of the PE and sport activities they offer their pupils, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Schools are free to choose the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and Sport at St Luke's C of E Primary

PE and sport develops our children's knowledge, understanding and skills so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum promote an understanding in children of their bodies in action - involving thinking of, selecting and applying physical skills. Additionally, they promote positive attitudes towards a healthy lifestyle, enabling children to make informed choices about physical activity now and throughout their lives.

Leigh, Lowton and Golborne (LLG) Sport

St Luke's is a member of the LLG schools cluster. The Headteacher manages and organises all the LLG inter school competitions and festivals for all 29 schools in the LLG cluster. He is also a member of the Greater Manchester Strategy group whose is to provide clear leadership, management and advocacy to ensure that the overall vision of the School Games and School Sport ambitions are understood, shared and achieved.



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Active Academies Health App/Platform

St Luke's is working with several agencies to develop an app that records the level of physical activity and amount of time a child is physically active. It is a practical digital 'School Children Engagement Platform'. The school is trialing it and the vision is for all schools and clubs to eventually use it. The app is presented to the children as the Active Academies. The aim is to involve and receive support from Public Health, DFE and Local Authorities.

The digital platform/app will inform schools and clubs on how much physical activity children have taken part in. St Luke's can use this data to track which sports are popular and target groups/individuals that require motivation to get involved in being active. The app functionality will join up clubs and will signpost children, parents and adults to local sports clubs, events and resources. For clubs and the Local Authority, it's a great way of advertising what's on and encouraging people to get active. The vision extends to a wide range of clubs and events.

From a school's perspective the data will inform them how effective the Sports Premium Grant has been. It will allow schools to set targets for the inactive children. The Headteacher's vision for all children is that eventually they are able to self-regulate their own activity and health. Through the use of the digital platform/app, as they get older, they will develop an internal understanding of the benefits of exercise and general activity.

The app will reward children as they gain points towards meeting a targeted goal. They also earn stars in order to gain external rewards from sponsors. A significant source of motivation observed during our scoring process within the school, was the children's engagement with the digital development of how they can interact with the Platform as the project develops. Children love the idea of having their own Avatar which they will be able to develop as they gain more activity points for physical exercise. The functionality of the digital platform allows schools to track the impact of the Daily Mile!

Further down the line schools will be able to use the app as a health check, nutrition and also mental health tool (from the added engagement the digital platform provides the school with).

Clubs such as Wigan Athletic are already supporting it. The creators/developers of the digital platform concept are currently engaged in discussions with other clubs sporting clubs.

The Company who are developing the digital platform/app have completed a number of projects for the NHS such as the first U.K. Integrated Hospital App for Salford Royal and are currently working on the ERAS Project for the NHS Innovation Accelerator and Trustech : www.desap.co.uk

As a school that advocates for sport and being healthy, St Luke's believes this could contribute to both the schools and the Local Authority's drive to defeat obesity, raise awareness and get local communities active!

The school will review and measure the impact of the app throughout 2017-18.



National Sports Premium Funding Specific Uses 2017/2018	
Total number of pupils on roll	209
Number of pupils eligible for funding <i>Allocations for the academic year 2017/18 are calculated using the number of pupils in Years 1 to 6 as recorded on October 2017 Census</i>	180
Number of pupils eligible for Free School Meals	3
Lump sum allocation <i>Schools with 17 or more eligible pupils receive £8,000</i>	£16000
Supplemental amount of funding received per pupil <i>Schools receive an additional payment of £5 per eligible pupil</i>	£1800
Total amount of funding received <i>7/12 of funding allocation on 1 November 2017 5/12 of funding allocation on 1 May 2018</i>	£17800
Total amount carried over from 2016/2017	£0

Objectives

- To provide outstanding Physical Education, Health and Well-Being
- To further broaden the sporting opportunities and experiences of all pupils
- To develop a love of sport and physical activity
- To support teaching staff in the delivery of outstanding Physical Education lessons
- To develop a whole school approach to the teaching of PE and sport
- To make PE and sport enjoyable and accessible for all children
- To embed the physical literacy, emotional and thinking skills to succeed in PE, sport and wider school life
- To improve standards of achievement in PE and sport
- To promote physical exercise and healthy lifestyles
- To promote self-regulation of keeping healthy



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<p>1) Increase participation in physical activity to 100% in all year groups. 1a) Increase participation in extra curricular clubs to 90% or more in each year group</p>	<p>Employ Wigan Athletic PE specialists to work alongside staff to deliver Physical Education throughout all phases of school (Primary Stars Programme).</p>	<p>Wigan Athletic FC £6000 Lancashire County Cricket £400</p>	<p>Outstanding P.E. delivered to all phases of school. Collaboration and CPD opportunities for all staff. Staff will build on their skills by observing and team teaching with specialised sports coaches. An enhanced extra-curricular sporting programme providing a range of different sports available to all phases of school. -100% of pupils are physically active for 3 or more hours. -90% of pupils took part in an extra curricular club within each year group. This is sustainable after the Sports Premium runs out because all staff will have received the training.</p>	<p>- Analysis of pupil attendance registers for clubs and competitions. - School games application. - PE assessment data analysis. -PE leadership reports. -Health app data shows 100% took part in PA for at 3 hours or more hours</p>



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	<p>Employ Wigan Athletic and Premier Sports PE specialists to deliver lunchtime and after school extra curricular clubs.</p>	<p>Wigan Athletic cost as above. Premier Sports £2800</p>	<p>A greater volume of lunchtime/after school clubs targeted at all year groups, leading to early development of fundamental movement skills. Pupils across all phases are able to access sports such as fencing, bowling, curling, golf and activities such as gardening. Increase participation in different sporting activities. Each year group achieves participation target of 25% or more than 2016/17 numbers (See table below) This is sustainable as the welfare staff have all completed the playtime training.</p>	<p>-Club registers from each half term -25% increase in each cohort. -25% in Year 5 (Based on Y4 data 2016/17) -Health app data shows an increase of 25% or more within each year group.</p>
	<p>Year 5 and 6 pupils to complete Junior Leader training.</p>	<p>Wigan Athletic £120</p>	<p>Junior leaders are able to lead change for life, lunchtime activities and key stage one competitions (lead KS1 games for all 29 LLG schools). As a result pupils develop resilience, increase self-esteem and establish leadership qualities.</p> <p>This is sustainable after the Sports Premium runs out because the training can be delivered by school staff and high school.</p>	<p>- Club registers from each half term. -60 pupils awarded with Junior Leader status.</p>



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	<p>Provide Top-up swimming for the pupils in Years 3 and 6 who did not reach their target after the core curriculum offer.</p>	<p>£400 (instructors, pool hire and transport for x18 sessions)</p>	<p>Identified pupils benefit from at least 9 hours' worth of extra instruction, helping them become confident, competent and proficient swimmers.</p> <p>This is sustainable after the Sports Premium runs out if parents can make a contribution to transport cost.</p>	<ul style="list-style-type: none"> - Total number of pupils achieving the National Curriculum Award in Year 3 is greater than in 16-17 - 100% of pupils achieve at least the National Curriculum Award by the end of Y6 (Swim 25m/KS3 ready) -Health app data shows an increase in swimming to 9 hours.
	<p>Train lunchtime welfare staff to be better playleaders</p>	<p>£120 £300 (Resources and equipment)</p>	<p>Lunchtime welfare staff are purposeful in their role and ensure that pupils are engaged in play. Therefore increasing the number of active pupils at lunchtimes.</p> <p>This is sustainable after the Sports Premium runs out because all the welfare staff has received the training and teaching staff can deliver refresher training.</p>	<ul style="list-style-type: none"> -SLT monitoring and evaluation of lunchtime provision. SIP action plan PD,B and W3. -School games application - Health app data shows an increase of 25% or more within each year group.



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	<p>Find ways of enhancing the Daily Mile activity for the whole school and encourage identified pupils to be more active.</p>	<p>£0</p>	<p>100% pupils are active within the Daily Mile. New activities and equipment encourages better participation in all year groups. All pupils are active for 1 hour and 15 minutes per week. Pupils' enjoyment of the Daily Mile is increased. Increase the health and well-being of all pupils through participation of the Daily Mile.</p> <p>This is sustainable after the Sports Premium as there is no cost.</p>	<ul style="list-style-type: none"> - Heights and weights measurement shows a decrease in obesity -Health app data shows that pupils take part in the Daily Mile for 1 hour 15 minutes per week. -School Games Gold Award application is successful.
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2) Increase the number of non-elite participation and success in level 2 inter competitive school sports.	Enter more teams in the Leigh, Lowton and Golborne (LLG) Schools competitions and the Wigan East competitions.	£2000 Transport cost	<p>More opportunities for all pupils to take part in competitions and compete at level 2. More pupils taking up sport and being signposted to local clubs. Pupils have been able to access inter school sporting activities at different venues. Place in the top 3 of LLG Sports participation tracker. Pupils take part in LLG highland games which is specifically for non-elite pupils.</p> <p>This is sustainable after the Sports Premium runs out because the Headteacher manages the LLG Sport competitions and has set up a successful calendar of events and a model that can be used for future years</p>	<ul style="list-style-type: none"> - Analysis of pupil attendance registers competitions. - School Games Gold Award application is successful. - PE assessment data analysis. - PE leadership reports. -25% increase in each year group. - Health app data shows that 100% of pupils took part in a competition from Y1 to Y6



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	<p>Register for all the Leigh, Lowton and Golborne (LLG) School's competitions and some of the Wigan East competitions (both boys and girls).</p>	<p>Transport cost as above</p>	<p>Further opportunities for our all pupils (covering a wide range of abilities) to take part in inter-school sports competitions.</p> <p>This is sustainable after the Sports Premium runs out because the Headteacher manages the LLG Sport competitions and has set up a successful calendar of events and a model that can be used for future years.</p>	<ul style="list-style-type: none"> - Attend all LLG events during the course of the year. - Place in the top 3 of LLG school's involvement tracker. -School Games Gold Award application is successful. -Health app data shows that 100% of pupils took part in a competition from Y1 to Y6
	<p>Year 5 and 6 Junior Leaders to officiate and lead the Key Stage 1 Leigh games.</p>	<p>Transport cost as above</p>	<p>Junior leaders are able to lead activities for all 29 LLG schools at the annual key stage one Leigh games. 10% of year 5 pupils complete the 'mini whistlers' official course.</p> <p>As a result pupils develop resilience, increase self-esteem and establish leadership qualities.</p> <p>This is sustainable after the Sports Premium runs out because staff are trained to deliver the play leader training. Year 5 pupils will be trained every year.</p>	<ul style="list-style-type: none"> -60 pupils lead Key Stage One Leigh games. -School Games Gold Award application is successful.



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3) How much more inclusive the physical education curriculum has become.	New PE Subject Leader to complete subject leader Training.	£600	<p>PE subject leader's knowledge about the expected standards are leading a PE subject leader accessed training to develop PE throughout the whole school. PE Leader is able to identify strengths and areas of development. Increase the profile of PE in school.</p> <p>This is sustainable after the Sports Premium runs out because it will be built into the professional development of all future PE leaders. The existing PE lead will support with any succession planning.</p>	<ul style="list-style-type: none"> - PE leadership reports. -Attend PE Leader training -Attend PE Leader network meetings -Attend PE Conference
	Identified staff complete Premier League Stars CPD programme with an expert coach from Wigan Athletic.	Wigan Athletic cost as above.	<p>Staff are better skilled and more confident to deliver the PE curriculum. Standards of PE continue to increase.</p> <p>This is sustainable after the Sports Premium runs out because all staff has completed the programme and key staff will be able to train and support new staff.</p>	<ul style="list-style-type: none"> - Identified teaching and support staff are better skilled to deliver the PE curriculum -PE leadership report. -Premier League Stars assessment. -Premier League Stars case study -BBC Movers and Shakers film



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	<p>Ensure that school enters a number of inclusive sport competitions over the course of the year.</p>	<p>Transport cost as above</p>	<p>A higher number of pupils (covering a much wider range of abilities) get to compete at inter-school events.</p> <p>This is sustainable after the Sports Premium runs out because the Headteacher manages the LLG Sport competitions and has set up a successful calendar of events and a model that can be used for future years.</p>	<ul style="list-style-type: none"> - Attend all LLG events during the course of the year. - Place in the top 3 of LLG school's involvement tracker. -School Games Gold Award application is successful. - Health app data shows that 100% of pupils took part in a competition from Y1 to Y6
	<p>Deliver aspects of the Real PE curriculum for Key Stage One and Lower Key Two.</p>	<p>£1200</p>	<p>PE Lead and staff to complete training. Incorporate PE into the wider curriculum. Raise standards in fundamental movement skills. The resources and training help to show how PE is integrated across the wider curriculum while also developing core physical skills and levels of fitness.</p> <p>Improved teaching of PE in key stage 1 and lower KS2.</p> <p>This is sustainable after the Sports Premium runs out because PE lead has accessed the training therefore the lead is able to train staff. Resources also belong to the school.</p>	<ul style="list-style-type: none"> - x6 Identified staff are skilled to deliver Real PE -PE subject leader leadership and management trail. -Public health app data.



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4) Growth in the range of traditional and alternative sporting activities	Use specialist coaches to help with the delivery of non-traditional sport unfamiliar to PE lead, REAL PE, Apple Dance, One Day Creative, Wigan Athletic and Premier Sports e.g curling, jumprope and orienteering.	£1200 (Wigan and Premier Sport as above) Apple Dance £180 One Day Creative (African Dance and Drama) £695	Pupils engage with a new and different sport as a result of external expertise/ resource provision. Y2-Jumprope. Y3/4-Curling Y5/6 –Orienteering This is sustainable as the school will continue to introduce new sports.	- Wigan Leisure Cultural Trust (WLCT) jumprope assessment and health assessment. -Success at our first ever Curling Competition
	PE Lead and relevant staff to complete coaching badges in a range of traditional sports such as Cricket, Netball, Football and Rugby.	£300	PE lead is an expert in traditional sports. School enters more inter school competitions in Rugby. PE lead to support non specialist staff. This is sustainable after the Sports Premium runs out because it will be built into the professional development of all future PE leaders. The existing PE lead will support with any succession planning. PE lead will be able to train other staff.	- LLG and Wigan East School games participation tracker. - Success at one of the competitions



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5) Partnership work on physical education with other schools, clubs and local partners.	Establish further links with local clubs through creating a directory, curriculum participation, club representation at level 2 competitions and after school clubs	£0	Strengthen existing partnerships and increase the number of links with local sports clubs. More pupils taking up sport and being signposted to local clubs. Enhancing the after school club and curriculum provision.	<ul style="list-style-type: none"> - At least 5 new club links - Directory of club links completed and distributed to all LLG schools.
	To facilitate a conference inviting local clubs and agencies in order to establish a network of links	£0	Increase the number of links with local sports clubs	<ul style="list-style-type: none"> - 5 new links to be made. - Directory of club links completed and distributed to all LLG schools.
	Headteacher to provide PE training for Newly Qualified Teachers in LLG	£500 (Funded by LLG Sport)	<p>Improve standards of teaching for PE in LLG. Develop the role of PE leads. Better consistency of practice across local schools.</p> <p>This is sustainable after the Sports Premium runs out because it will be part of the annual training schedule for NQTS in LLG schools.</p>	<ul style="list-style-type: none"> - Training registers. - Training evaluation and feedback forms - Wigan Athletic or Premier Sports to facilitate the training.



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	To establish wider links through the Headteacher's (Lead LLG Sport) role on the Greater Manchester Strategy http://www.greatersport.co.uk/education/greater-manchester-headteacherse28099-alliance/sport-strategy-group	£0	School has links with other schools, clubs and societies outside Wigan borough. School is able to use specialised facilities in Greater Manchester. School has representation at the Greater Manchester games. This is sustainable after the Sports Premium runs out because it is free and the Headteacher will continue with this role.	-Attendance and minutes of the Sports Strategy Group. - Attendance at the Greater Manchester games. - At least 2 links established outside of the Wigan borough.
Area of focus <i>(including the 7 factors to be assessed by OFSTED)</i>	Activities <i>(key actions identified to improve provision in each area)</i>	Funding <i>(breakdown of how much will be spent on each area)</i>	Impact <i>(the difference the funding has made /will make)</i>	Evidence <i>(sources which the end of year evaluation will be based on)</i>
6) Links with other subjects that contribute to pupils' overall achievement and greater spiritual, moral, social and cultural skills.	Bikeability-Training for all Year 5 pupils	£400	All Year 5 pupils to pass the Bicycle Proficiency Award. Children are more aware of road dangers and have increased confidence when biking on roads. All pupils have completed bike safety training. This is sustainable after the Sports Premium runs out because school budget for this.	-Bikeability records and assessment. -100% pass rate in Year 5



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	<p>Trial the Real PE programme for Key Stage 1 and Lower Key Stage 2.</p>	<p>£1200 (as above)</p>	<p>The resources and training help to show how PE is integrated across the wider curriculum while also developing core physical skills and levels of fitness.</p> <p>Improved teaching of PE in key stage 1 and lower KS2.</p> <p>This is sustainable after the Sports Premium runs out because PE lead has accessed the training therefore the lead is able to train staff. Resources also belong to the school.</p>	<ul style="list-style-type: none"> - Pupil feedback from the sessions. - Staff feedback - PE Leadership report. -Observations and learning walks -X6 trained teachers.
	<p>Continue to develop Junior Leaders as part of LLG and Wigan East schools' sports programme.</p>	<p>Wigan Athletic £120 (as above)</p>	<p>Year 5 and 6 pupils act as advocates for PE by delivering Change4 Life lunch time clubs. Junior leaders are able to lead change for life, lunchtime activities and key stage one competitions (lead KS1 games for all 29 LLG schools).</p> <p>As a result pupils develop resilience, increase self-esteem and establish leadership qualities.</p> <p>This is sustainable after the Sports Premium runs out because the training can be delivered by school staff and high school.</p>	<ul style="list-style-type: none"> - Junior Leaders self-evaluation of their role. - PE Leadership report. -Photographs of the event.



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	<p>Junior Leaders to deliver level 1 intra school and the level 2 intra school competitions (Key Stage 1 Leigh Games for Wigan East schools)</p>	<p>Transport cost (as above)</p>	<p>Year 5 and 6 pupils lead a level 2 intra schools competition and the inter schools competition (Leigh Games). Improving their knowledge and leadership skills of organising sports events.</p> <p>Junior leaders are able to lead change for life, lunchtime activities and key stage one competitions (lead KS1 games for all 29 LLG schools).</p> <p>As a result pupils develop resilience, increase self-esteem and establish leadership qualities.</p> <p>This is sustainable after the Sports Premium runs out because the training can be delivered by school staff and high school.</p>	<ul style="list-style-type: none"> - Feedback from Key Stage 1 pupils. - Feedback from participating school staff. - PE Leadership report - Training workshops for Year 5 and 6 pupils. -Photographs of the event.
	<p>To purchase tracksuits so that pupils look smart and feel confident when attending Sports events.</p>	<p>£400</p>	<p>Raise pupil self-esteem and confidence. Raises the profile of Sport at St Luke's even further.</p> <p>Pupils have a sense of belonging and look professional at events.</p> <p>-Pupils are able to perform in all weathers.</p> <p>Junior leaders are able to lead change for life, lunchtime activities and key stage one competitions (lead KS1 games for all 29 LLG schools).</p> <p>As a result pupils develop resilience, increase self-esteem and establish leadership qualities.</p> <p>This is sustainable after the Sports Premium runs out because the school can continue to use the tracksuits and replace in two years time via sponsorship.</p>	<ul style="list-style-type: none"> - New tracksuits purchased.



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7) Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	Visit from the Life Education Bus for all classes.	£1100	Pupils have Increased knowledge of how to live a healthy lifestyle. Pupils have a greater awareness about the dangers of obesity, smoking and other such activities that can undermine pupils' health. This is sustainable after the Sports Premium runs out because the school would request voluntary contributions from parents to support this.	- Feedback from staff and pupils. - PHSE Assessments. - PE leadership report. - Life Education Bus evaluations.
	Use specialist coaches to help with the delivery jumprope skipping (national health initiative) sessions.	£0	Pupils engage with a new and different sport as a result of external expertise/ resource provision. Y2-Jumprope. Helps to keep pupils healthy This is sustainable after the Sports Premium runs out because the school will continue to work alongside local authority projects that promote and raise awareness of being physically active.	- Wigan Leisure Cultural Trust (WLCT) jumprope assessment and health assessment.
	Take part in a Wigan Council's The Deal Wellfest health campaign.	£0	Pupils provided with an opportunity for goal setting, achievement planning and practice in making healthy choices. This is sustainable after the Sports Premium runs out because the school will continue to work alongside local authority projects that promote and raise awareness of being physically active.	-Photographs of the event. -All pupils entered take part. -Wigan Council website



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	Year 1 pupils visit the Co-Op to learn about healthy eating	£0	Pupils have a better understanding of healthy eating and make healthy choices. This is only sustainable if the CO-OP continues to allow school visits.	-Photographs of the event.
	Lunchtime meals provider to carry out workshops for parents on healthy eating for all pupils.	£0	Pupils and parents have a better understanding of healthy eating and make healthy choices. This is only sustainable if the school meal provider agrees to the workshops.	- Photographs of the event. -Parent evaluations and surveys.
	Work alongside Health agencies to develop an app that records children's engagement in physical activity.	£0	School is able to measure the impact of the provision for physical activity provided at St Luke's. School to trial the app. Completed app is used by other educational establishments. This is only sustainable if the project is successful and schools use the app.	- Evaluations from school and health agencies. -Implementation of app with local schools. -Implementation of app with local schools.
	Implementation of the information Anomaly board	£650 (Annual payment for 3 years/PTA fund other £650)	Raise parents awareness of health and safeguarding issues. Pupils use the board to take part in physical activities and games at playtimes and lunchtimes.	
Total		£17565		



Sports participation 2016/17 (July 2017)

Key Stage 1

Key Stage 1 Clubs (Including EYFS)		
Year Group	No. of children attending extra-curricular clubs	% of pupils who have attended extra-curricular clubs
Reception(30)	18	60%
Year 1(30)	21	70%
Year 2(31)	24	77%

Key Stage 1 Inter-School Competitions (Including EYFS)		
Year Group	No. of children who have taken part in an inter competition.	% of pupils who have taken part in an inter competition
Reception(30)	NA	NA
Year 1(30)	NA	NA
Year 2(31)	31	100%



Sports participation 2016/17 (July 2017)

Key Stage 2

Key Stage 2 Inter-School Competitions 16/17		
Year Group	No. of children who have taken part in an inter competition.	% of pupils who have taken part in an inter competition
Year 3 (30)	12	40%
Year 4 (30)	30	100%
Year 5 (31)	31	100%
Year 6 (29)	20	69%



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Key Stage 2 Clubs 16/17		
Year Group	No. of children attending extra-curricular clubs	% of pupils who have attended extra-curricular clubs
Year 3 (30)	21	70%
Year 4 (30)	17	56%
Year 5 (31)	25	81%
Year 6 (29)	17	59%

Gender 16/17			
Year Group	%of girls who have attended a club	% of boys who have attended a club	Overall
KS1 (91)	78%	63%	69%
KS2 (120)	65%	68%	67%

