



St Luke's C.E Primary School

Art Intent, Implementation and Impact

Intent:

The intent of the Art Curriculum at St. Luke's CE Primary School is to provide a wealth of opportunities for the children to learn, apply and strengthen the key skills of line, tone, texture, colour, pattern and shape within printing, textiles, drawing, painting, collage and 3D Sculpture. It is also the intent of the Art Curriculum to provide the children with knowledge of different artists including historically famous and current, lesser known artists from whom they can draw inspiration. We want the children of St. Luke's CE Primary to enjoy the cultured world of art be a part of this by exhibiting their own work in a school art gallery and taking part in workshops with artists in school. In addition, the school aims to develop the children's use and understanding of vocabulary associated with this subject. This is to enable the children to speak confidently about the skills and techniques that they have gained, articulate their interpretation of the artwork of others and explain how their work was created and what it represents. Our curriculum has been designed in a way to ensure that:

- The children re-visit each area to consolidate and build upon their skills.
- The children have opportunities to develop an appreciation of art and have opportunity to express themselves through art.
- All children have equal opportunity to showcase their talents in art.
- When the children of St. Luke's CE Primary leave our school, they will do so with a solid set of art skills to build upon in the future.

Implementation:

In Early Years, the children develop essential basic skills in Art and Design which prepares them for their transition into Year 1. This is achieved by creating opportunities for the children to carry out a range of creative activities across all areas of learning. By the End of Early Years, it is expected that the children will be able to:

- Explore what happens when they mix colours.
- Experiment to create different textures.
- Understand that different media can be combined to create new effects.
- Use simple tools and techniques competently and appropriately.
- Select appropriate resources and adapt work where necessary.
- Select tools and techniques needed to shape, assemble and join materials they are using.

Throughout years 1 to 6, the children will engage in art units which will involve the children researching and interpreting artist's work, practising skills, designing, making and evaluating. We have chosen this approach to ensure that children have sufficient time to hone their skills in each area. Children will be taught each skill in EYFS and again in KS1, LKS2 and finally in UKS2, building upon prior learning. We decided to teach art mainly through our Research Project work to which enables the children to link their skills to the topic being taught in a cross-curricular way. However, some of our art work is taught through a discrete lesson which ensures that the artwork we create is focused primarily on developing art skills. Our approach to the way that our art is planned, taught and assessed is directly informed by the feelings and feedback from all staff and representative pupils from each class. To ensure the quality of the teaching and learning in each area of the curriculum, we offer support to staff, interactive lesson drop ins and termly reviews of sketch books and pupil voice feedback.



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Impact:

The intended impact of the Art Curriculum is that the majority of children in each year group are working at or above the expected level for their age. (At the end of each unit, the teacher will carry out assessment linked to the progression of skills document)

In addition, it is the intended impact that the children:

- Are inspired by the Art Curriculum and want to learn more about the subject
- Show progression in their skills, knowledge and understanding in art
- Can discuss their learning and remember what they have learnt
- Can identify some key artists and talk about their work including giving their opinion and interpretation
- Have confidence in their abilities, develop their own style and take pride in their work
- Have access to regular, consistent and high-quality art lessons and additional activities to enrich their learning

KS1	Pupils will be taught: <ul style="list-style-type: none">• to use a range of materials creatively to design and make products• to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space• about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
KS2	Pupils will be taught: <ul style="list-style-type: none">• to create sketch books to record their observations and use them to review and revisit ideas• to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]• about great artists, architects and designers in history