



St Luke's C.E Primary School

RE Intent, Implementation and Impact

Intent:

As a church school, it is our intent as set out in the Church of England's RE Statement of Entitlement, to provide 'an RE curriculum that enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice, this should include the ways in which it is unique and diverse. It should enable every child to flourish and to live life in all its fullness'.

The RE curriculum should 'engage and challenge them through an exploration of core concepts and questions.' Children should be provided with 'meaningful and informed dialogue with a range of religions and worldviews. There should be opportunities for them to understand the role of foundational texts, beliefs, rituals, and practices and how they help form identity in a range of religions and worldviews.' (February 2019)

Central to our Religious Education is the study of Christianity focussed on the teaching of Jesus and the Church. As an inclusive community, it is also our intent that children will be provided with opportunities to learn about a variety of religions and their teachings, therefore fostering respect for others and their beliefs.

Implementation:

To ensure high standards of teaching and learning in RE, St Luke's CE Primary School follow the RE Syllabus for Church Schools created by the Blackburn Diocesan Board of Education (2017). This curriculum provides the children with diverse opportunities to learn about and experience the Christian faith, whilst also learning about other key faiths and religions around the world. As a Church of England school and as set out in the curriculum guidance, 80% of teaching within this RE curriculum is focussed on Christianity, the other 20% on other world faiths. RE holds a high profile within our school along with Collective Worship. Children understand the importance of the Christian faith and traditions and are exposed to these from when they begin school in Reception. Pupils in St Luke's CE Primary School should develop a wide range of skills including enquiry, analysis, interpretation, evaluation and reflection throughout the teaching of our RE Curriculum.

Within our curriculum the children will:

- know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.
- gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.
- engage with challenging questions of meaning and purpose raised by human existence and experience.
- explore their own religious, spiritual and philosophical ways living, believing and thinking. (C of E RE Statement of entitlement Feb 2019)

Impact:

Children at St Luke's will aim to achieve age related expectations in RE at the end of the year.

They will meet the requirements as set out in the assessment guidance provided by Blackburn Diocese (2017)

Children within Key Stage 1 and Key Stage 2 will be assessed using the 8 Step Ladder of Expectation.



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Reception	Children will know about Key Christian events such as Harvest, Christmas and Easter and how these are important in the Christian Calendar. Children will know about festivals from around the world and how people of different faiths celebrate these. ELG 14 The world: children will make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
Year 1 Year 2	Most children will: <ul style="list-style-type: none">• recall details of stories.• name features of religious life and practice.• recognise symbols and use some religious words.• talk about their own experiences and feelings, what is of value to themselves and others and what they find interesting and puzzling. Some children will: <ul style="list-style-type: none">• retell religious stories.• use religious words to identify features of religious life and practice suggesting meanings for actions and symbols.
Year 3 Year 4	Most children will: <ul style="list-style-type: none">• retell religious stories.• use religious words to identify features of religious life and practice suggesting meanings for actions and symbols.• identify different ways in which religion is expressed noticing similarities in religion.• beginning to ask good questions about their own and others' experiences.• recognising their own values and the values of others. Some children will: <ul style="list-style-type: none">• make links between sacred texts/stories and beliefs.• recognise similarities and differences between key features of religions and use religious vocabulary to describe them.• identify what influences them and the connections between values, commitments, attitudes and behaviour.



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Year 5 Year 6	<p>Most children will:</p> <ul style="list-style-type: none">• begin to identify the impact of religion on believers' lives.• describe forms of religious expression.• ask important and relevant questions about religion and belief.• recognise similarities and differences within and between religions and make links between them.• describe the impact of religion of people's lives.• use religious vocabulary to describe and show understanding of religious texts, actions and beliefs.• ask and suggest answers to quality questions about values, meaning, commitments, truth and belonging.• begin to apply their own ideas to the experiences of others and describe what inspires and influences them. <p>Some children will:</p> <ul style="list-style-type: none">• explain the impact of religion on believers' lives and communities.• suggest possible reasons for distinctive beliefs within and between religions.• explain how religious texts are used to answer the big questions in life.• describe why people belong to religions and the challenges they face.• ask ultimate questions and can express their own and others' views.
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