

Liverpool Diocesan Board of Education

'Keeping On Track'

Supporting development in church schools

Name of School	St Luke's C.E. Primary School Lowton
Name of Inspector	Paul Adnitt 590
Date	17 th March 2016
	Improvements made since last inspection
1.	A great deal of work has been completed regarding improving pupil ownership of their learning in RE. This has been achieved by flexible grouping, personalised learning and feedback both written and verbal. Pupils across all year groups are starting to lead their own learning and show signs of intrinsic motivation. Attitudes to learning in RE are excellent. Opportunities are given for pupils to reflect on their learning.
2.	The Church and School Partnership Award level one was completed and achieved in January 2014. The award was presented on the 24 th June 2014 by the Bishop of Warrington. Church school links continue to grow and enrich the life of the school. The school is now working towards achieving the level 2 award.
3.	The teaching of non-Christian faith units has developed through the use of outside visitors and visits to other faith centres. Implementation of the revised Liverpool Diocesan RE syllabus has helped with this work. The school regularly has a focused week dedicated to different cultures and faiths. The curriculum is now more enriched and pupils have a greater understanding of non-Christian faiths.
4.	In addition to the school's response to the foci for development from the last inspection other improvements have included:- (a) Better understanding and articulation of Christian values by pupils. The values are woven through the curriculum. (b) The development of the outside prayer/peace garden. The Ethos group and the Worship Wonders team continue to work on developing this facility. (c) The pupils' Worship Wonders team have helped to develop the prayer areas and prayer reflection areas in school.
	Agreed Current Strengths
1.	The Christian vision and leadership of the Head, ably supported by the Governing Body and the hard working staff, ensures that school evaluation is strong, thorough and effective. This has a positive impact

	on the Christian distinctiveness of this church school. It also has a positive impact on the high standards, pupil progress and pupil attainment achieved.
2.	The distinctive Christian ethos is evident through the pupils' outstanding behaviour and the learning environment that clearly reflects the school Christian values and celebrates the love of God. Relationships at all levels are excellent and based on strong Christian principles.
3.	Worship is a key strength of the school. High quality, vibrant daily worship makes a major contribution to pupils' spiritual development. It is central to the life of the school. Pupils enjoy worship and say that it is important to them.
4.	The strength of the school/church and community links are excellent. Clergy and members of the church community regularly lead collective worship and contribute fully to school life. The community is fully involved in the life of the school.
5.	The enthusiastic and knowledgeable RE & Worship leader has a clear vision for further improving the quality of the provision provided. The quality of planning and assessment in RE is continually improving. Clear procedures are fully in place and include regular planning, monitoring, book scrutinies and pupil interviews. Pupils' attitudes to learning in RE are very good and teaching is of a high quality.
	Agreed areas for improvement:
1.	Embed the recently introduced RE assessment procedures. This will include breaking down the 8 step levels and criteria into child friendly statements so pupils can see clearly where they are working and what they need to do next. Regular leveling of pupils' work will be essential. This will enable the quality of the RE curriculum to be maintained and ensure that standards of teaching and learning will continue to rise. Assessment training and further resources will need to be made available to all staff.
2.	To continue to widen the pupils' experiences of other faiths by increasing visits to other non-Christian places of worship. This will further enable pupils to understand and to make links between the beliefs, practices and value systems of other faiths and cultures. Consideration should also be given to formally linking with a church school overseas to enable pupils to understand that Christianity is a global faith and a world religion.
3.	To involve pupils in planning, leading and evaluating worship on a regular basis, using the Worship Wonders Team as a starting point so that pupils are increasingly taking responsibility for particular aspects of school faith life. Opportunities should be explored into ways of including more and younger pupils to further develop outstanding pupil led worship. This will include developing systems for evaluating school worship. Feedback is to be gathered from a range of

	stakeholders to provide evidence that worship continues to have a positive impact on the life of the school community.
<i>Signed Headteacher</i>	Steve Hardaker
<i>Signed Inspector</i>	Paul Adnitt