

St Luke's C.E. Primary School Curriculum Statement.

Intent:

**At St Luke's C.E. Primary School we want all of our children to
'know more, understand more, remember more and do more'.**

In order for this to happen, it is our aim:

- To provide a rich and varied curriculum which has its roots based in our core Christian values of **Love, Peace, Hope and Joy** and underpinned by our Christian faith.
- To develop each child's unique potential within a secure, caring and calm environment that promotes positive mental health and well-being.
- To deliver an ambitious, aspirational curriculum which is well planned and well taught by exceptional practitioners and the meets the needs of all our pupils.
- To foster a love of learning, high aspirations and promote independent learning skills through use of 'hands-free teaching'.
- To provide an engaging curriculum which is planned sequentially, allowing children to build on previous learning and securing firm foundations for the future.
- To excite, inspire and empower children through a range of cultural experiences.
- To promote a sense of community for the children, parents, Church and the wider community.
- To prepare older pupils for life in our British Society by fostering in them attitudes and qualities which enable them to become confident, caring, responsible citizens.

Implementation:

- Teachers will have good subject knowledge and will be supported to maintain and improve this knowledge through training, observing best practice and undertaking relevant research.
- Subject leaders will provide colleagues with support for planning, resourcing and teaching.
- Lessons will incorporate examples, retrieval practice and, over time, revisit teaching and knowledge skills.
- Learning objectives will be broken down into manageable 'chunks' to ensure access to learning for all.
- High quality texts will be used from Reception to Year 6 building on the foundations of excellent phonics teaching.
- The school curriculum will be planned to ensure that teaching is sequential with the teacher ensuring that knowledge and skills are taught in a logical and progressive order.
- The teaching of key vocabulary will be a primary feature in all subjects.

Impact:

- All children achieve well by developing knowledge and skills on their journey through school. This is demonstrated through outcomes at EYFS, Phonics (Year 1), Keys Stage 1 and Key Stage 2 where we strive for them to achieve in line with or exceeding age related expectations.
- All of our children will be academically and physically prepared for the next phase of their education and as individuals in the world.
- Understanding and living out our Christian values on a daily basis prepares our children for living in the community, demonstrating tolerance and equality and respect.
- All of our children will develop a sense of resilience when approaching and tackling everyday challenges in a variety of situations. They do not give up, are highly motivated to succeed and achieve and are equipped with all the personal skills to do this.
- All of our children will be motivated by a strong personal sense of morality. They will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong, and will be resilient to the influence of others. They will go out into the world and make a difference in their own life and to others.

Our learners will be the owners of their own destinies.

(for Subject Specific Statements, Implementation and Impact see Appendix 1 and Policies)

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Special Educational Needs at St Luke's C.E. Primary School

All pupils are entitled to a broad and balanced curriculum. All staff at our school recognise the need for:

“teaching to be of a high quality, differentiated and personalised, to meet the needs of the majority of children and understand that some children need educational support that is additional or different to this .“ (SEN Code of Practice for 0-25 years)

As a school, we aim to ensure that such provision is made for those who need it and every teacher is responsible for ensuring that every child accesses this entitlement. Staff at St Luke's are trained in a range of support programmes to help children with their learning. This provision is monitored so that staff members are aware of how effective this additional provision is.

The school has a named Inclusion governor and governors are updated on Special Educational Need and Disability provision in the Headteacher's report each term.

Cultural Capital at St Luke's C.E. Primary School

Cultural Capital is providing children with the 'essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement'. OFSTED

Our curriculum at St Luke's is fully focused on providing a wide range of opportunities and experiences to allow our children to emerge themselves in this cultural capital so that we can prepare them to be able reach their full potential in the adult world.

Cultural capital is absolutely everywhere in our world: in our own house, our own town, across the nation, across the globe. At St Luke's we endeavour to provide this in a curriculum steeped in world-wide knowledge and a celebration of our local area. We feel it is vital that our children know and understand the importance of John Byrom, the Golborne Pit Disaster, the Sovereign Toffee Works and the local links with WW2 and how they have influenced the area and its community.

We believe that key to cultural capital is curiosity – the desire to find out more, to 'learn without limits'. The foundations of cultural capital are firmly rooted within the children themselves and allowing the children to discover:

- Where I come from;
- Where I belong;
- Where I feel safe;
- Where I feel comfortable;
- Where I feel strong;
- How I manage my own well-being;
- How I will grow as a person in this World.

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